

School Safety and Environment

Schools and communities must provide an environment that is drug free and protects the health, safety, and civil rights of everyone in the school. The most recent full-year school level data on reported incidents is available at the Florida School Indicators Report website at <http://data.fldoe.org/fsir>

Teachers and Staff

Schools, districts, and the state ensure that teachers and staff are professionally qualified. School boards must provide a learning environment conducive to teaching and learning. The table below shows the percentage of teachers at each degree level.

Degree Level	Number	School %	District %	State %
Bachelor's Degree	37	72.5	67.1	65.2
Master's Degree	14	27.5	32.2	32.2

In-Field and Out-of-Field Teachers

The following chart shows the percentage of core academic classes taught by teachers teaching in-field compared to the percentage of classes taught by teachers teaching out-of-field.

	School %	District %	State %
% Classes taught with teachers teaching in-field	100	98.6	95.4
% Classes taught with teachers teaching out-of-field	0	1.4	4.6
% Classes not taught by highly qualified teachers	5.7	5.4	5.0

Student Demographics

The following table provides information on the composition of the student population at our school as of the October 2010 membership report.

Racial/ Ethnic Group	# Of Students Enrolled in October		OPES %	Dist. %	State %
	Female	Male	2010-2011		
White	332	329	85.5	81.1	43.2
Black	10	9	2.5	8.3	22.9
Hispanic	24	20	5.7	6	27.9
Asian	10	20	3.9	2.9	2.6
Hawaiian/ Pac. Island	1	2	.4		.1
Am. Indian	-	1	.1	.2	.4
Multi- racial	8	7	1.9	1.5	3
Disabled	41	75	15	13.9	13.7
Eco. Disadv.	44	40	10.9	22.1	56
ELL	5	4	1.2	1	11.7
Migrant	-	-	-	-	.5
Female	385		49.8	48.3	48.8
Male		388	50.2	51.7	51.3
Total	773				

School Performance Grade/NCLB

Public schools in Florida are graded annually based on student performance on the FCAT and the percentage of students making learning gains.

Ocean Palms Elementary's 2010-2011 Performance Grade was an "A".

Federal NCLB legislation requires schools to report Adequate Yearly Progress based on annual objectives for students in reading, mathematics, and writing. Ocean Palms Elementary has made Adequate Yearly Progress under NCLB.

Detailed information on school, district and state AYP is available at <http://web.fldoe.org/NCLB>



OCEAN PALMS ELEMENTARY SCHOOL 2010-2011 PUBLIC ACCOUNTABILITY REPORT

St. Johns County School District

Ms. Betsy Wierda
Learning Leader

Mrs. Melisa Norwich
Learning Leader

2010-2011

School Public Accountability Report

The School Public Accountability Report contains several types of data designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) and includes certain additional information of interest on the status of Florida's schools.

Additional information can be found at <http://www.myfloridaeducation.com/>

Readiness to Start School

Kindergarten students were screened during the first 30 calendar days of school using the Florida Kindergarten Readiness Screener (FLKRS). The FLKRS is made up of a subset of the Early Childhood Observation System (ECHOS), and the Florida Assessments for Instruction in Reading (FAIR).

Category	# of Students	School %	District %	State %
ECHOS Ready Now	80	96	94	90
ECHOS Not Ready	3	4	6	10
ECHOS Total	83			
FAIR Ready Now	79	95	83	68
FAIR Not Ready	4	5	17	32
FAIR Total	83			

Reading, Mathematics and Science Assessments

On the FCAT SSS reading and mathematics tests, students can attain one of five possible achievement levels, ranging from Level 1 (lowest) to Level 5 (highest). The charts below show the **percent of students scoring at Level 3 and above.**

Assessment Results by Grade

	Reading	Math
OPE Grade 3	92	95
District Grade 3	87	89
State Grade 3	73	78
OPE Grade 4	88	87
District Grade 4	84	84
State Grade 4	72	75
OPE Grade 5	86	82
District Grade 5	84	78
State Grade 5	70	64

Reading Assessment Results

	School %	District %	State %
All students	88	76	62
White	89	79	73
Black	N*	47	44
Hispanic	N*	73	59
Asian	N*	86	78
Am. Indian	N*	N*	61
Multiracial	N*	78	69
Disabled	70	42	35
Eco. Disadv.	N*	58	53
ELL	N*	45	42
Female	91	79	65
Male	86	74	60

Mathematics Assessment Results

	School %	District %	State %
All Students	87	81	62
White	88	84	73
Black	N*	52	44
Hispanic	N*	78	59
Asian	N*	92	78
Am. Indian	N*	N*	61
Multiracial	N*	78	69
Disabled	N*	50	35
Eco. Disadv.	N*	61	53
ELL	N*	55	42
Female	87	81	65
Male	87	81	60

Science Assessment Results

	School %	District %	State %
All Students	72	62	47
White	72	66	59
Black	N*	27	26
Hispanic	N*	55	41
Asian	N*	72	65
Am. Indian	N*	N*	45
Multiracial	N*	60	54
Disabled	N*	32	26
Eco. Disadv.	N*	40	35
ELL	N*	32	20
Female	74	58	44
Male	71	66	50

Writing Assessment

For this assessment, students are given 45 minutes to read their assigned topic, plan what to write, and then write their responses. Scores range from 1.0 (lowest) to 6.0 (highest). The chart below shows the percent of students scoring 3.0 and above.

	School %	District %	State %
All students	97	97	96
White	98	98	97
Black	N*	93	94
Hispanic	N*	98	95
Asian	N*	98	97
Am. Indian	N*	N*	97
Multiracial	N*	99	97
Disabled	N*	88	85
Eco. Disadv.	N*	95	95
ELL	N*	86	88
Female	97	99	98
Male	97	96	95

* N indicates that no test results were reported.