

**Ocean Palms Elementary
School Advisory Council Meeting
Kitchen Resource Room
January 20, 2022**

Meeting Convened: 3:15pm

Adjourned: 4:12pm

Attendance: E. McCall, T. Cantwell, T. Kennedy, C. Kirkland, N. Choudhry, E. McCall, C. Roach, S. Della Porta, K. Cornell, J. Pantano, J. Tiedeberg, S. Fannin, A. Bergamasco, L. Brubaker

Excused:

Call to order: 3:15pm

Reminders:

Welcome! Please be sure to sign the attendance sheet.

Review Minutes from 12/16/21 Meeting

Motion to approve the minutes was made by J. Tiedeberg; S. Fannin seconded the motion.

Motion Passed

Approve Agenda for Meeting 1/20/2022:

Motion to approve the agenda was made by S. Fannin; J. Tiedeberg seconded the motion.

Motion Passed

Current Financial Report – K. Cornell

There is a balance of \$1,355.33

SAC Survey - S. Della Porta

- The OPE SAC is responsible for 2 Surveys: Staff and Parents/Guardians
- We have district required questions and SAC is able to write our own additional questions.
- By keeping the same questions we are able to compare data year to year.
- Our response rate expectations set by district is: 20% for parents; 60% for faculty and staff
- Last year we incentivized grade levels and staff.
- The SAC Survey questions helps guide the School Improvement Plan (SIP) and make school-based decisions.
- The district window for the survey is February 1st – March 31st. As a school we voted last year to reduce the survey window to about 2 ½ weeks – Feb. 26th due to break.

Motion to reduce the survey window to Feb 1st- 11th was made by S. Fannin; J. Tiedeberg seconded the motion.

Motion Passed

Motion to use the same questions as last year for the 2021-2022 SAC Staff Survey was made by S. Fannin; J. Tiedeberg seconded the motion.

Motion Passed

Motion to use the same questions as last year's Parent Survey with the amendment to Question #15, by removing the option "from brick and mortar" and adding "ESE Self-Contained" for the 2021-2022 SAC Parent Survey was made by J. Tiedeberg; S. Fannin seconded the motion.

Motion Passed

Motion to incentivize the completion of the 2021-2022 SAC Parent Survey by grade level with the highest response was made by J. Tiedeberg; S. Fannin seconded the motion.

Motion Passed

Motion to incentivize the completion of the 2021-2022 SAC Staff Survey with a minimum response rate of 75% was made by S. Fannin; J. Tiedeberg seconded the motion.

Motion Passed

Draft Ballot for the School Recognition Funds- S. Della Porta

- Not sure these funds will be available or given this year.
- Funds were not provided last year.
- SAC requests input from all staff members on a draft ballot.
- Then SAC approves the official ballot.
- The staff will then vote on using the SAC approved ballot.
- School Recognition Funds Plans are due to the district by May 13, 2022.
- Each selection must have 51% of the staff's approval.
- Results of staff vote will be shown to SAC for the final approval.

Two Key Votes on the ballot **last year**: (Two Different Choices)

- A. Bonus money will be distributed to the **2020-2021** instructional and non-instructional employees only, **regardless of their current employment status**.
- B. Bonus money will be distributed to instructional and non-instructional employees, who were employed at Ocean Palms during the **2020-2021** school year, **and will remain** during the **2021-2022** school year, **with the exception of individuals who have retired**.
- A. I agree to have the funds **divided equally** among all voting members of Ocean Palms Elementary.
- B. I agree to have the funds **divided proportionately** among all voting members of Ocean Palms Elementary based on the staff member's weekly hours.

Motion to use the same School Recognition Funds Draft Ballot as last year's approved ballot, with amended current dates, was made by K. Fannin; J. Tiedeberg seconded the motion.

Motion Passed

Guest Presenter- Colin Kirkland

- He is the Director for Policy & Government Relations at St. Johns County School District.
- He gave updates on current legislation.
- New legislation states students must have an IQ of 67 or lower to be considered eligible for alternative assessment. It will be discussed at the State Board of Education on June 10th.

- Federal government mandates that only 1% of the state’s population can only take the alternative assessment; however, most states are over that percentage.
- Our state is trying to reduce the current percentage of students who take the alternative assessment.
- Some people feel that “stakeholders” are not asked to give input.
- He discussed the importance of not using a “form letter” or template; they do not have as much impact as how this may impact you, your family, or someone you know personally.
- He also discussed how Florida Virtual School is currently funded and the financial disparity.

Principal’s Update – T. Cantwell

FSAA – Alternative Assessment Information

Achievement/Proficiency

- Level 3 or higher (same as FSA)

Learning Gains Criteria

- Improve one or more achievement levels from one year to the next (e.g., move from Level 1 to Level 2, Level 2 to Level 4).
- Split Levels 1 and 2 into multiple sections (Level 1 into thirds and Level 2 in half) and require the student to improve from section to section within the Level (e.g., move from the bottom third of Level 1 to the middle third of Level 1).
- Split Level 3 into two sections and require the student to maintain the same section or improve from section to section within the Level. (e.g., move from the bottom half of Level 3 to the top half of Level 3).
- Maintain a Level 4.

Note: Students who take the FSAA are calculated into the school grade in a similar manner as those who take the FSA. There is a slight difference, however when it comes to learning gains for FSAA level 3 students.

- For FSAA, level 3 is broken into two sections and requires the student to maintain the same section or improve from section to section within the Level. (e.g., move from the bottom half of Level 3 to the top half of Level 3) to make a learning gain.
- For the FSA, level 3 is not broken into two pieces.

Who Takes the FSAA?

- Students with an IQ of 70 or lower who’s parents consent to Alternative Assessment.
- New legislation states students must have an IQ of 67 or lower to be considered eligible for alternative assessment. This greatly impacts our students who are in grades (K-2) as

the state determines what test they will be using for progress monitoring and school grades.

Public Question Period

- *How can we help these efforts?*
- Colin Kirkland stated that parents and teachers should share their story, experiences, and positions with the decision makers (legislators); including reaching out to the Department of Education.
- *Is this an agenda item for the ESE Parent Advisory Council?* Colin Kirkland will look into this question and make the recommendation.

Adjourned

Motion to adjourn was made by S. Della Porta.