

**Ocean Palms Elementary
School Advisory Council Meeting
Kitchen Resource Room
May 11, 2023**

Meeting Convened: 3:15pm

Adjourned: 3:51pm

Attendance: S. McVeigh, E. McCall, T. Cantwell, L. Blaich, J. Tiedeberg, K. Barrera, O. Pellegrino, J. Sheen, T. Kennedy, C. Roach, A. Bergamasco, J. Sellers

Excused: Lisa Farese

Call to order: 3:18pm

Welcome and Thank You: Welcome! Please sign in if you have not already done so and grab a sweet treat! Thank you for providing feedback on whether you will be returning next year. If not have not already done so, please check whether you plan to participate on SAC again next year on the sign in sheet. Thank you to everyone for being such an integral part of our school SAC committee this year. We are sad to see some of you leaving, but excited to celebrate your 5th graders. We wish everyone the best!

Review Minutes from 4/20/2023 Meeting

Motion to approve the minutes was made by J. Sellers; J. Tiedeberg seconded the motion.
Motion Passed

Approve Agenda for Meeting 5/11/2023

Motion to approve the agenda was made by J. Sellers; J. Tiedeberg seconded the motion.
Motion Passed

Vote on the School Recognition Funds - S. McVeigh

- 1/19/23
 - Introduced School Recognition Funds process at SAC meeting.
 - SAC voted to use the ballot from last year, with the current dates.
 - SAC approved amended draft ballot for this year.

- 1/23-2/11
 - Staff received a copy of the draft ballot along with the instructions to provide any anonymous recommendations or changes.
 - Staff was notified of the process and that a vote would be held to vote on the ballot. Staff was reminded that SAC is open to the public.

- 2/17
 - No additional suggestions or input from staff regarding draft ballot we provided.
 - No changes to draft ballot were made and SAC approved final ballot.

- 4/17-4/18 Staff voting took place

The results of the ballot are as follows: The staff of voted, 107 out of 111, in order to reach 96% the total potential voting members.

- ***Option 1: 68 votes 61%**
Bonus money will be distributed to the **2022-2023** instructional and non-instructional employees only, regardless of their current employment status.
- Option 2: 39 votes 35 %

- Option 1: 47 votes 42 %
- ***Option 2: 60 votes 54%**
I agree to have the funds **divided proportionately** among all voting members of Ocean Palms Elementary based on the staff member's weekly hours.
 - ❖ Example 1: An employee working 4 days a week 7.5 hours a day at OPE would receive a proportionate amount based on 30 hours (4 x 7.5 hours) a week worked.
 - ❖ Example 2: An employee working 5 days a week 4 hours a day at OPE would receive a proportionate amount based on 20 hours (5 x 4 hours) a week worked.

Motion to approve the School Recognition Funds Distribution based on the results of the staff vote was made by J. Sellers; J. Tiedeberg seconded the motion.

Motion Passed

Vote on SAC Calendar 2023-2024 School Year– S. McVeigh

Motion to approve the 2023-2024 SAC Calendar was made by C. Roach; J. Tiedeberg seconded the motion.

Motion Passed

New Member Request– S. McVeigh

We are going to table this until our next meeting because we do not have any potential new members here today.

Vote on SAC Positions for the 2023-2024 School Year – S. McVeigh

Motion to approve Lisa Blaich as the 2023-2024 OPE SAC Secretary was made by J. Sellers; J. Tiedeberg seconded the motion.

Motion Passed

Motion to approve Elizabeth McCall as the 2023-2024 OPE SAC Co-Chair was made by J. Sellers; J. Tiedeberg seconded the motion.

Motion Passed

Motion to approve Sarah McVeigh as the 2023-2024 OPE SAC Chair was made by C. Roach; J. Tiedeberg seconded the motion.

Motion Passed

Current Financial Report- S. McVeigh

There is a balance of \$ 2,154.00

Funds Request – T. Cantwell

Motion to approve the funds request in the amount of \$2,000 to provide coverage for staff TDE to allow grade levels to plan, map essential standards, and create common assessments, was made by J. Tiedeberg; C. Roach, seconded the motion.

Motion Passed

District Focus Meeting Update – S. McVeigh

- Accreditation Engagement Review Summary
 - Series of data sent to Cognia (student performance, HR, culture, surveys, SAC Surveys) They wanted a complete picture not just student data.
 - They also use classroom observations; focusing on students during those observations (Are kids engaged? Using technology? Is there alignment between grades/schools?)
 - 5 years since last accreditation – Information was last presented to Cognia
- Cognia’s Commendations
 - Leaders cultivate and sustain a culture that demonstrates respect, fairness, equity, inclusion, and is free from bias.
 - Learner’s well being is at the heart of the institutions guiding principles such as mission, purpose, and beliefs.
 - The governing authority demonstrates a commitment to learners by collaborating with leaders to uphold the institutions priorities and to drive continuous improvement.
 - Leaders cultivate effective individuals and collective leadership among stakeholders.
- Areas for Improvement
 - 1. Support programming for all students through a formal program evaluation process to ensure that educational and organizational programming results in strong return on investment.
 - Rationale: If program evaluation is in place systemically there will be a clear vision and impact on district goals.
 - 2. Plan, define, and implement systemic processes for PLCs including expectations for aligning PLC work with building and district goals, protected meeting time, at every level, expectations for administrative or other leader representation at meetings, and metrics for success to ensure a strong return on the investment.
 - Rationale: If formalized and implemented with fidelity the student performance and instructional practice will be positively impacted.
 - 3. Review, revise and formalize systemic processes with specific program evaluation cycles including clear expectations for implementation, identified non-negotiables, and success metrics.
 - Rationale: if systemic and implemented with fidelity, then all stakeholders will be aware of the expectations and the organization will have everyone “rowing in the same direction”.

- 4. Consider an educational technology needs assessment systemically, including a full inventory of available programming, textbook resources, and equipment and develop a strategic technology plan 3-5 years into the future.
 - Rationale: if students are provided with embedded opportunities to engage with technology, then their preparedness for college and career readiness will be enhanced.
- 5. Research and implement a formal structure that systematically fosters positive relationships between peers and adults and reaches every student in the system.
 - Rationale: if students are connect to peers and adults by strong relationships then their possibility for educational success is enhanced.
- Use these 5 areas of improvement to help with strategic planning.
- Strategic planning team will be meeting to finalize a plan.
- SJCS D scored a 318 for their accreditation.
 - SJCS D presented it that it seemed 50/50, but they elaborated that Cognia was very impressed with our district, however SJCS D is honing in on these specific areas of need.

Legislative Updates:

- Concordance scores for graduation – if a student doesn’t make a score on a graduate level state assessment. They are moving the scores up next year, but not changing for 2023 graduating students.
- House Bill 1: School choice (Universal Voucher) – the voucher can be taken to any school and the voucher value is over \$8,000.
 - This is going to increase student mobility.
 - Concerned shared about the funding and academics.
- *Budget – referring to HB1 passing and strain we will have with student mobility.*
 - *FEFP – (Florida education finance program)*
 - *Students valued at 8,000 unweighted. If there is an IEP, the value of that child goes up based on student needs.*
 - *Based student allocation – same for everyone and does not change.*
 - *Categorical– transportation, instructional materials with reading allocation, salary increase allocation.*
 - *Misconception that we get all the money from property taxes directly to our district because we are the “wealthiest county”.*
- Senate Bill 256 – refers to unions 60% membership.
- FSAA is now a smaller appointed board by the governor.
 - No longer by independent organization – lots of mobility for student athletes

Principal’s Update – T. Cantwell

- Ms. Cantwell shared that our school was unable to purchase or has been delayed in purchasing our usual apps, digital programs, and site licenses because we are waiting to determine if they meet specific criteria set by The Every Student Succeeds Act (ESSA).
- Based on the criteria set by The Every Student Succeeds Act (ESSA), Ms. Cantwell shared that OPE is not purchasing: Reflex, Generation Genius, or Study Island.

- BrainPop will be available for teachers to use as an instructional tool.
- DreamBox will replace Reflex as a digital math program. It is Essa Approved, is easy to use. It also provides valuable data and wonderful reports.
- Our school is outstanding because of regardless of our size or fluctuation in size, our school continues to maintain a unique and supportive culture. Teachers and staff members help each other, collaborate and share, in addition to contributing their time to optional afterschool events and student activities.
- Thank you to everyone who has served as an OPE SAC Member this year. To those who have students graduating and are transitioning on to a new school, you will be missed.

Public Question Period

- C. Roach- Shared that the First Coast YMCA is currently offering a free week for teachers. They are also offering to wave the joining fee and take \$10 off the monthly memberships for Saint Johns County School District Employees. They also have summer camps for kids and are in need of people interested summer jobs.

Adjourned

Motion to adjourn was made by J. Sheen; C. Roach, seconded the motion.

Motion Passed