



355 Landrum Lane, Ponte Vedra Beach, FL 32082

Palms Post Summer Update Issue

Dear Otter Families,

It is with equal parts excitement and sadness that we wish Mrs. Lisa Brubaker good luck in her new position at the district. Lisa has spent her career serving students and teachers in a school setting so as one can imagine this was a very difficult decision for her. Upon arriving at OPE she quickly established strong bonds throughout the school community and became a resilient anchor holding our "Otter Raft" in place when the current was strong. Mrs. Brubaker will transition into her new role July 1 and Mrs. Lucie Cantrell and Ms. Gracie Beish will join our administrative team. Mrs. Lucie Cantrell was born and raised in St. Johns County and attended school K-12 in Ponte Vedra. Ms. Gracie Beish is originally from Youngstown, Ohio and recently relocated from South Florida.



We hope your family is enjoying a wonderful summer filled with fun and **READING!** Our goal is for students to read and write as much and as often as they can over the Summer. Students will receive a Positive Paw for each completed activity that is turned in from their grade level's summer reading packet.

Students will receive a raffle ticket for every completed BINGO they make on their board and a Positive Paw for each activity completed. Students who complete the entire BINGO board will earn a total of 12 Raffle Tickets and 24 Positive Paws. Hard copies of the activities must accompany the BINGO board to receive raffle tickets and Positive Paws. Raffle tickets will be entered into a drawing for a gift card to be used at our Fall Book Fair. There will be a drawing and a winner will be selected from each classroom. **Check out the links to download the attachments for more information!** Remember, hard copies of the BINGO board and activities must be submitted to receive Positive Paws and raffle tickets. The pages can be printed, or responses can be written on notebook paper. We appreciate your support to encourage your student to Read, Read, Read!

Sincerely,

**Mrs. Tiffany Cantwell**

Mrs. Tiffany Cantwell  
Principal

# Pre-Order Your School Supplies

Visit <https://1stdayschoolsupplies.com> to pre-order your supplies and have them delivered to your child's classroom for the 2023-2024 school year. The deadline to order is July 1st. **1st Day School Supplies | The BEST Way to Buy Back-To-School Supplies!**

1st Day School Supplies Fantasy



Back-to-School Supplies Shopping REALITY!



Pre-Order School Supplies NOW!



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School Zip Code  Go >

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## Available Kits for OCEAN PALMS ELEMENTARY SCHOOL

Kits will be delivered directly to your school.

Grade: **\*\*\*PRE-KINDERGARTEN**

Select This Kit

Grade: **\*\*KINDERGARTEN**

Select This Kit

Grade: **\*K-2 VARYING EXCEPTIONALITIES**

Select This Kit





# Ocean Palms Partners Rock!



Please Support Our 2022-23 Partners In Education

## Diamond Partners



## Platinum Partners



## Gold Partners



## Silver Partners



**THE MORRIS CENTER**  
Unlock Learning Potential



### Pre-Kindergarten

12 jumbo pencils  
2 primary journals, draw top- lines bottom  
4 boxes of crayons, 24 ct.  
2 boxes washable markers, classic colors 8 ct.  
2 black dry erase expo markers  
1 old t-shirt for art class  
1 watercolor paint set  
1 scissor, 5 inch blunt  
1 bottle Elmer's glue, 4oz.  
8 glue sticks  
1 pencil pouch  
1 box of tissues  
1 pair of headphones  
**If your child is in diapers, please supply:**  
2 pkgs. Baby wipes, unscented  
1 box disposable gloves, latex free

### Kindergarten

#2 pencils, sharpened, 40 ct.  
4 primary journals, draw top -lines bottom  
5 boxes crayons, 24 ct.  
1 scissor, 5 inch blunt  
8 dry erase expo marker – black – fine tip  
24 glue sticks, washable purple  
2 pkgs. washable markers, thick 8 ct.  
1 red plastic folders with pockets & prongs  
1 large plastic envelope, Velcro / side load  
1 large sturdy zipper pencil pouch – must hold all art supplies  
1 box of tissues  
1 pair of headphones, sturdy headphones preferred over earbuds

### Third Grade

#2 pencils, sharpened, 40 ct.  
1 large eraser  
8 dry erase expo markers, colored, chisel tip  
6 large washable glue sticks  
1 scissor, 6 inch pointed  
5 highlighters, any color  
1 pkg. colored pencils, 12 ct.  
Plastic folders w/ pockets & prongs 1 each: yellow, green, black, red  
1 pkg. wide ruled filler paper, 150 ct.  
Composition notebooks, wide ruled  
1 each: yellow, green, red, black  
1 clear cover white binder, 1 inch 3 ring  
1 pkg. post-it notes, 3 x 3 100 pk.  
1 small 8x5 pencil box  
1 pair of headphones, sturdy headphones, preferred over earbuds



## **Ocean Palms Elementary School Supply List 2023-2024**



### First Grade

#2 pencils, sharpened, 40 ct.  
1 pencil pouch  
4 composition primary journals  
3 boxes crayons, 24 ct.  
4 dry erase expo markers, fine tip- black  
1 plastic folder with pockets & prongs, red  
6 large washable glue sticks, purple  
1 scissor, 5 inch blunt  
1 clear cover white binder, 1 inch 3 ring  
2 bottles Elmer's glue  
1 black sharpie marker  
1 pkg. washable markers, assorted colors 10 ct.  
2 large erasers  
1 pair of headphones, sturdy headphones preferred over earbuds

## **Ocean Palms Elementary School Supply List 2023-2024**

### Fourth Grade

#2 pencils, sharpened, 50 ct.  
1 large eraser  
1 scissor, 6 inch pointed  
1 box washable markers, 10 ct.  
1 pkg. colored pencils, 12 ct.  
6 black dry erase markers  
4 glue sticks  
1 pk of 4 highlighters (multi color)  
1 pack of index cards, 3x5 100 ct.  
6 composition books, wide ruled/ 100 sheets  
1 clear cover white binders, 1.5 inch 3 ring  
2 pkgs. wide ruled notebook paper, 150 sheets  
Plastic folders with pockets & prongs 1 each: blue, green, orange, purple, red, yellow  
1 plastic pencil pouch - no boxes please  
1 clear protractor  
1 box of tissues  
1 pair of headphones, sturdy headphones preferred over earbuds

### Second Grade

#2 pencils, sharpened, 50 ct.  
1 pkg. colored pencils, 12 ct.  
1 black composition book, wide ruled  
2 box crayons, 24 ct.  
2 large erasers  
8 black dry erase expo markers  
Plastic folders with pockets  
1 each: purple, red, yellow  
4 glue sticks  
1 large, sturdy pencil pouch  
1 scissor, 5 inch blunt  
1 box of tissues  
1 pair of headphones, sturdy headphones preferred- No ear buds

### (K-2) Varying Exceptionalities

1 pkg. beginner pencils, 12ct. sharpened  
3 composition books, wide ruled  
2 box crayons, 24 count  
4 dry erase markers, color set, chisel  
1 box washable markers, 8 ct.  
2 highlighters  
12 large washable glue sticks, purple  
1 scissor, 5 inch blunt  
1 box of tissues  
1 pair of headphones, sturdy headphones preferred over earbuds  
**If your child is in diapers, please supply:**  
2 pkgs. Baby wipes, unscented  
1 box disposable gloves, latex free

### Fifth Grade

#2 pencils, sharpened, 70 ct.  
1 box of markers, 10 ct.  
1 box colored pencils, 12 ct.  
8 dry erase markers, color chisel tip  
12 washable glue sticks  
1 pair scissors, 6 inch - pointed  
1 zippered pencil pouch 3-hole  
2 yellow highlighters  
4 post-it notes, 3 x 3, 50 ct. per pack  
1 clear cover white binder, 1.5 inch  
1 pkg. of dividers, multi-color- 5 tabs  
7 composition books, wide ruled  
1 roll of scotch tape  
Plastic folders with pockets & prongs 1 each: blue, green, orange, red, yellow  
1 box tissues  
1 pair of headphones, sturdy headphones preferred over earbuds

### (3-5) Varying Exceptionalities

#2 pencils, sharpened, 48 ct.  
1 hard plastic pencil case  
1 box large markers 8 ct., classic  
12 large washable glue sticks  
1 scissor, 5 inch blunt  
6 composition books, wide ruled  
1 box colored pencils, 12 ct.  
4 highlighters  
4 pocket folders  
2 boxes of tissues  
1 pair of headphones, sturdy headphones preferred over earbuds



First and Last Name: \_\_\_\_\_

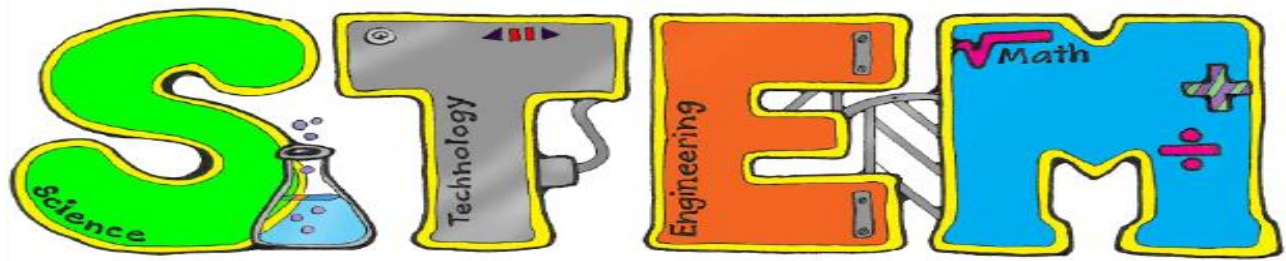
Grade \_\_\_\_\_

**Due 8/16/23 to your homeroom teacher**



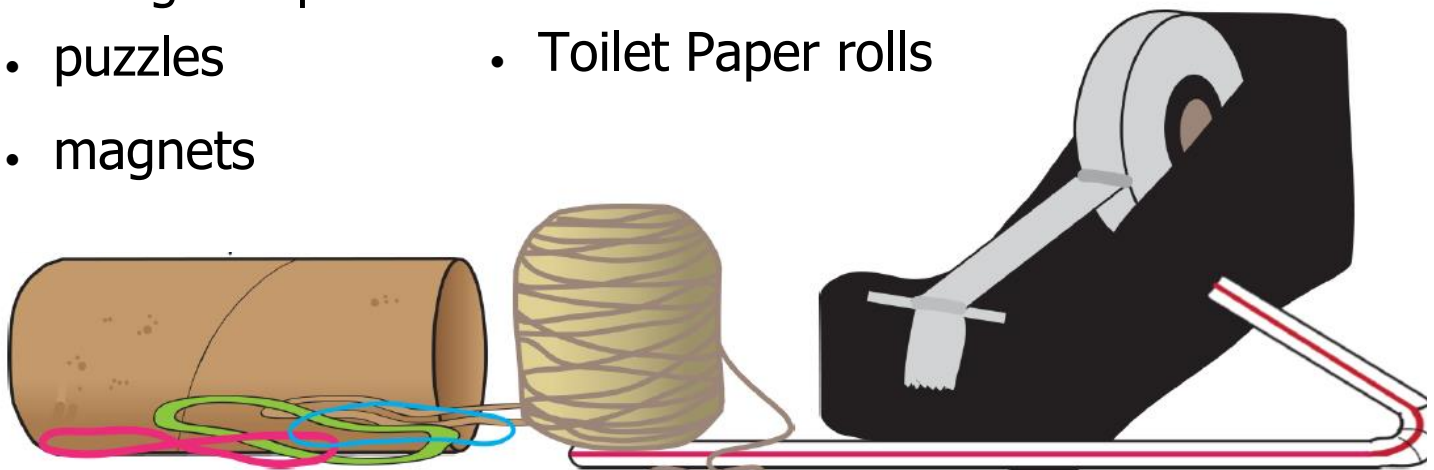
## (K-2) Summer Reading and Writing BINGO Challenge

<b>Activity #1</b> Picture Walk Prediction Setting	<b>Week #1</b> May 29 – June 4 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____	<b>Journal Writing #1</b> Choose a topic and write on that topic for a minimum of 10 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.	<b>Week #2</b> June 5 – 11 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____	<b>Activity #2</b> Sequence of Events
<b>Week #3</b> June 12 – 18 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____	<b>Activity #3</b> Character Comic Strip	<b>Journal Writing #2</b> Choose a topic and write on that topic for a minimum of 10 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.	<b>Activity #4</b> Connections	<b>Week #4</b> June 19 – 25 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____
<b>Activity #5</b> Book Review	<b>Week #5</b> June 26 – July 2 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____	<b>FREE SPACE</b>	<b>Week #6</b> July 3 – 9 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____	<b>Activity #6</b> Book Cover
<b>Week #7</b> July 10 – 16 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____	<b>Journal Writing #3</b> Choose a topic and write on that topic for a minimum of 10 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.	<b>Activity #7</b> Text Features	<b>Journal Writing #4</b> Choose a topic and write on that topic for a minimum of 10 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.	<b>Week #8</b> July 17 – 23 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____
<b>Activity #8</b> Search for Sight Words	<b>Week #9</b> July 24 – 30 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____	<b>Journal Writing #5</b> Choose a topic and write on that topic for a minimum of 10 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.	<b>Week #10</b> July 31 – August 6 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____	<b>Activity #9</b> Haiku Poetry and Pictures



**Over the summer we hope you will save and collect materials to be donated to our STEM class when we return in August.**

- Glue sticks
- Masking Tape
- Clear Tape
- Gorilla Tape
- Note Cards
- Rubber bands
- balloons
- Craft sticks (large & small)
- Straws (straight and bendable)
- Old game pieces
- puzzles
- magnets
- Pipe cleaners
- Buttons
- Aluminum Foil
- Chop Sticks
- Clothespins
- Cups (3, 6, & 9 oz)
- Foam or plastic plates
- Lids, caps, tops (all kinds)
- Paper towel rolls
- Toilet Paper rolls
- Shoe boxes
- Corks for crafting
- Small Balls: marbles, ping-pong, tennis
- Batteries (AA & AAA)
- Legos
- blocks





First and Last Name: \_\_\_\_\_ Grade \_\_\_\_\_

## Due 8/16/23 to your homeroom teacher

# (3-5) Summer Reading and Writing BINGO Challenge



<p><b><u>Setting</u></b> Describe the setting in your book. (Setting includes the time and the place).  Illustration must be included on a separate piece of paper and colored.</p>	<p><b>Week #1</b> <b>May 29 – June 4</b>  I read 5 out of 7 days this week. 20 minutes each day.  Parent's Initials _____</p>	<p><b>Journal Writing #1</b> Choose a topic and write on that topic for a minimum of 15 to 20 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.</p>	<p><b>Week #2</b> <b>June 5 – 11</b>  I read 5 out of 7 days this week. 20 minutes each day  Parent's Initials _____</p>	<p><b><u>Questions</u></b> List two questions you had either while you were reading the book or after you finished the book.  List the questions and give reasons as to why you wanted to know this information.</p>
<p><b>Week #3</b> <b>June 12 – 18</b>  I read 5 out of 7 days this week. 20 minutes each day.  Parent's Initials _____</p>	<p><b><u>Character (s)</u></b> Name characters from your book and their roles in the story. Compare (like) and Contrast (different) one of the characters to yourself.  Write a paragraph using evidence from the story to support your answers.</p>	<p><b>Journal Writing #2</b> Choose a topic and write on that topic for a minimum of 15 to 20 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.</p>	<p><b><u>Theme</u></b> The theme is a message that the author wants the reader to take away with them from reading the novel. What do you think the theme of this story is? Cite evidence from the story to support your answer.</p>	<p><b>Week #4</b> <b>June 19 – 25</b>  I read 5 out of 7 days this week. 20 minutes each day.  Parent's Initials _____</p>
<p><b><u>Figurative Language</u></b> Find 2 examples of figurative language from the story. Examples include similes, metaphors, idioms, personification, or onomatopoeia. Write your 2 examples and explain what you think the author is trying to say.</p>	<p><b>Week #5</b> <b>June 26 – July 2</b>  I read 5 out of 7 days this week. 20 minutes each day.  Parent's Initials _____</p>	<p style="font-size: 2em; font-weight: bold;">FREE SPACE</p>	<p><b>Week #6</b> <b>July 3 – 9</b>  I read 5 out of 7 days this week. 20 minutes each day.  Parent's Initials _____</p>	<p><b><u>Conflict</u></b> The conflict is a challenge facing the main characters. The conflict/problem drives the action in the plot.  What is the main problem the characters are facing in the story?</p>
<p><b>Week #7</b> <b>July 10 – 16</b>  I read 5 out of 7 days this week. 20 minutes each day.  Parent's Initials _____</p>	<p><b>Journal Writing #3</b> Choose a topic and write on that topic for a minimum of 15 to 20 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.</p>	<p><b><u>Plot</u></b> The plot is the way an author creates and organizes a chain of events in a story. List the five main events in the plot. Describe the plot and list the important page number or numbers where your evidence can be found in the story.</p>	<p><b>Journal Writing #4</b> Choose a topic and write on that topic for a minimum of 15 to 20 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.</p>	<p><b>Week #8</b> <b>July 17 – 23</b>  I read 5 out of 7 days this week. 20 minutes each day.  Parent's Initials _____</p>
<p><b><u>Connections</u></b> Did something in the story remind you of something in your own life, another book, or the world? Share your connection in a short paragraph. Your paragraph should include the words: The part of the story when _____ reminds me of _____.</p>	<p><b>Week #9</b> <b>July 24 – 30</b>  I read 5 out of 7 days this week. 20 minutes each day.  Parent's Initials _____</p>	<p><b>Journal Writing #5</b> Choose a topic and write on that topic for a minimum of 15 to 20 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.</p>	<p><b>Week #10</b> <b>July 31 – August 6</b>  I read 5 out of 7 days this week. 20 minutes each day.  Parent's Initials _____</p>	<p><b><u>Resolution</u></b> The resolution is how the problem or conflict resolved?  Include page number(s) to support your answer.</p>

# SSYRA Jr. 2023-2024 Annotated List



## ***The Three Billy Goats Gruff by Mac Barnett***

Once there was a bridge and a terrible and VERY hungry troll lived underneath it. When the three Billy Goats Gruff decide to clip-clop across the bridge to get to the grassy ridge, the troll is already imagining all the way to prepare a delicious goat dinner. But the troll underestimates those seemingly sweet but oh-so-savvy goats! High-stakes page turns will have readers on the edge of their seats and giggling along, as they join each goat and anticipate the arrival of the hungry and terrible troll living under the bridge.



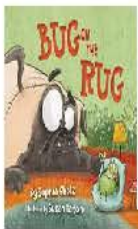
## ***Knight Owl by Christopher Denise***

A determined Owl builds strength and confidence in this medieval picture book about the real mettle of a hero: wits, humor, and heart. Since the day he hatched, Owl dreamed of becoming a real knight. He may not be the biggest or the strongest, but his sharp nocturnal instincts can help protect the castle, especially since many knights have recently gone missing. While holding guard during Knight Night Watch, Owl is faced with the ultimate trial—a frightening intruder. It's a daunting duel by any measure. But what Owl lacks in size, he makes



## ***A Mouthful of Minnows by John Hare***

At the bottom of the pond, Alphonso the snapping turtle opens his mouth wide, wiggles his worm-like tongue, and waits patiently for breakfast. He barely notices a measly minnow, but he's thrilled when the entire school shows up. Alphonso's perseverance has paid off! But when a whole family of minnows arrives to celebrate together, Alphonso's true character emerges, and he has second thoughts about the breakfast he's been waiting for.



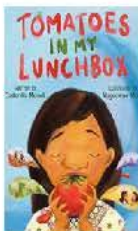
## ***Bug on the Rug by Sophia Gholz***

Pug is snug on his rug. But what happens when along comes BUG?! With a claim to the rug?! The two engage in a hysterical, rhyming battle of wits and strength until Slug asks the necessary questions and helps them find common ground. Rhyming is an important developmental reading skill. It teaches phonics (decodable text) and helps young readers infer content. This is a fun story to build those skills--and is an epic read aloud!



## ***Maybe... by Chris Haughton***

Three little monkeys and their big monkey are sitting high on a branch in the forest canopy. "OK, monkeys! I'm off," says the big monkey. "Remember . . . Whatever you do, do NOT go down to the mango tree. There are tigers down there." Mmm . . . mangoes! think the little monkeys. They LOVE mangoes. Hmm . . . Maybe . . . maybe they could just look at the mangoes. That would be OK, right? With vivid colors, bold shapes, and his trademark visual humor, Chris Haughton is back with a deliciously suspenseful cautionary tale about pushing boundaries—and indulging your more impish side (when nobody is looking).



## ***Tomatoes In My Lunchbox by Constantia Manoli***

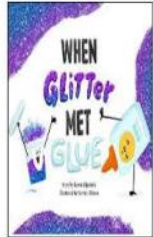
A child, newly arrived in another country, feels displaced, lonely, and a little scared on her first day of school. Her name doesn't sound the way she's used to hearing it. She knows she doesn't fit in. And when she eats her whole tomato for lunch, she can feel her classmates observing her--and not quite understanding her. But sometimes all it takes is one friend, one connection, to bring two worlds together, and gradually the girl, her tomato, and her full name, start to feel at home with her new friends and community.





***Not That Pet by Smriti Prasadam-Hall***

Mabel's family is letting her pick what kind of pet to get, and she is determined to find the very BEST one. "Any pet you like delivered to your door," promises the sign. But what if the ants are too tiny, the hyenas too giggly, the owl too loud? What if the snake almost strangles Granddad and the skunk wants to spray the baby? None of the pets she tries out seems like the right fit. Readers will love following through several comical reveals until Mabel meets her furry match (not what you might guess!). Best-selling author Smriti Prasadam-Hall's hilarious rhyming read-aloud and Rosalind Beardshaw's charming illustrations will have kids laughing—and dreaming of their own quirky pets.



***When Glitter Met Glue by Karen Kilpatrick***

Glue loves making art with her friends—especially pasting on googly eyes!—but sometimes she feels invisible. Instead of always being stuck in the background, Glue wants to be noticed like Pencil and colorful like the Markers! How can she find a way to stand out? When a new friend named Glitter arrives in a swirl of sparkles, Glue and Glitter team up to make something completely original and help Glue shine like the star she truly is.



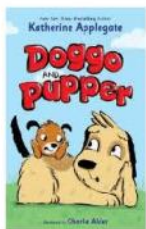
***Big Truck, Little Island by Chris Van Dusen***

When a big truck and its big load get stuck on a narrow road, traffic on the little island comes to a halt. Some cars need to go south and some have to travel north. How will Meg get to her swim meet? What about Barry's ballet class? Luckily, the kids come up with an ingenious solution: why not just swap cars? Inspired by an incident that happened in Vinalhaven, Maine, Chris Van Dusen tells a fun tale of resourcefulness and community through clever, rhyming wordplay and whimsical illustrations, sprinkled with plenty of cars and trucks for transportation-loving readers.



***Chickadee Criminal Mastermind by Monica Silvie***

A flying masked bandit (code name: Chickadee) discovers he isn't quite who he thinks he is in this fresh and delightful tale about discovering one's true nature. Meet Chickadee. Criminal. Rascalion. All-around bad seed. Sure, he started out obeying the rules, following his parents' advice about finding things to eat and staying away from houses. But then . . . winter arrives. And it's so much harder to find food in winter! So when Chickadee spies a "vault" full of "gold" near a house by the park (Wait, wasn't there something to remember about houses?), he cleverly devises a plan to snatch the "vault full of treasure" without getting caught! He is the King of Thieves! Only, hmm, the humans near the vault seem to want him to visit. Maybe Chickadee's not a criminal after all?



***Doggo and Pupper by Katherine Applegate***

Doggo is used to things being a certain way in his family. He likes routine. Cat says he's become boring. That is, until Pupper shows up! Pupper is playful and messy, and turns the house upside down. Soon, the humans realize that Pupper needs some training, and off he goes to puppy school. When Pupper comes back, he's well-behaved. He's not playful. He's not messy. But Doggo soon realizes that Pupper also isn't happy. So Doggo steps in to help, and rediscovers what it means to have fun.



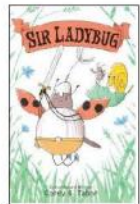
***Cornbread and Poppy by Matthew Cordell***

CeCe dreams of being a pirate. When the neighborhood boys tell her that she can't, she wonders where to begin. Luckily, she suspects her grandpa must know something about being a pirate--why else would he have all those tattoos? Cornbread LOVES planning. Poppy does not. Cornbread ADORES preparing. Poppy does not. Cornbread IS ready for winter. Poppy...is not. But Cornbread and Poppy are the best of friends, so when Poppy is left without any food for the long winter, Cornbread volunteers to help her out. Their search leads them up, up, up Holler Mountain, where these mice might find a new friend...and an old one. Celebrating both partnership and the value of what makes us individuals, young readers will find this classic odd-couple irresistible as they encounter relatable issues with humor and heart.



***Beak and Ally by Norm Feuti***

CeCe dreams of being a pirate. When the neighborhood boys tell her that she can't, she wonders where to begin. Luckily, she suspects her grandpa must know something about being a pirate--why else would he have all those tattoos? Cornbread LOVES planning. Poppy does not. Cornbread ADORES preparing. Poppy does not. Cornbread IS ready for winter. Poppy...is not. But Cornbread and Poppy are the best of friends, so when Poppy is left without any food for the long winter, Cornbread volunteers to help her out. Their search leads them up, up, up Holler Mountain, where these mice might find a new friend...and an old one. Celebrating both partnership and the value of what makes us individuals, young readers will find this classic odd-couple irresistible as they encounter relatable issues with humor and heart.



***Sir Ladybug by Corey Tabor***

Ladies and gentlebugs, presenting the duke of the dandelion patch, champion of truth and justice, the one, the only—Sir Ladybug! Sir Ladybug never shies away from a quest, even when he'd rather be playing a video game or baking a cake. So when a caterpillar needs rescuing from a “monster” (a hungry chickadee), Sir Ladybug and his trusty friends—his herald, a roly-poly named Pell, and his squire, a snail named Sterling—

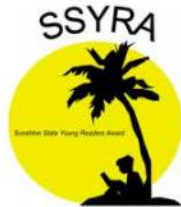
hatch the perfect (delicious) plan. This is the first in a new graphic novel series for newly independent readers, following the adventures of a ladybug knight and his pals in the dandelion patch. Woven seamlessly into this funny and surprising story are the themes of friendship, bravery, teamwork, creative thinking, and helping others. With warmth and heart, surprising and delightful asides, and memorable cast of characters, this new series will appeal to avid and reluctant readers alike.



***Bibbidi Bobbidi Academy Rory and the Magical Mix-Ups by***

Rory Spellington is fluttering with excitement as she begins her first year at the prestigious Bibbidi Bobbidi Academy! But fairy godmothering might not be as easy as she thought, especially because Rory has always struggled with spelling--magic spelling that is. During her first week at the academy, Rory discovers there is more to being a good fairy godmother than magic, and she will learn she has her own set of talents that set her apart.



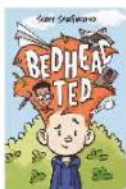


## Sunshine State Young Readers Award Books 2023-24 List for Grades 3-5



***The Area 51 Files*** by Julie Buxbaum

After a mysterious disappearance in Area 51, suspicion falls on the new residence, Sky. Ky and her new friend Elvis (Alien) work together to prove her Uncle Anish's innocence. Cute, goofy fun mystery!



***Bedhead Ted*** by Scott SanGiacomo

A graphic novel about wanting to fit in when you stand out, friendships, and uncovering the truth of a local urban legend - the elusive giant raccoon known as the Brookside Beast! For the first time, Ted wonders if his unruly hair is a gift rather than a curse.



***Better with Butter*** by Victoria Piontek

Afraid of everything, Marvel, finds an unlikely friend -- and emotional support animal -- in the form of an adorable fainting goat. Everything is easier for her with Butter by her side. But what will happen to Marvel when Butter's owner shows up to take her back? Will Marvel find a way to keep her friend?



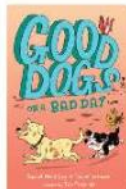
***The Curse on Spectacle Key*** by Chantel Acevedo

A Cuban American boy who befriends a pair of spirits and tries to break the curse on his island home . . . only to discover a seemingly lost piece of his family's history in the process.



***Glitch*** by Laura Martin

Regan and Elliott, enemies since they started training to become Glitchers, must break all the rules of time travel. Will they be able to set aside their past in order to save the future?



***Good Dogs on a Bad Day*** by Rachel Wenitsky and David Sidorov

A group of Very Good doggie daycare buddies, meet the Naughty Dog and try following a few of their wilder instincts leading to hilarious chaos. Do good dogs have to be good all the time?



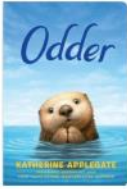
***Honestly Elliott*** by Gillian McDunn

With a best friend that moved away, Elliott starts school amid personal turmoil only to be partnered with popular and smart Maribel for a class project that really counts. Sometimes the least likely friends help you see a new side to things... and sometimes you have to make a few mistakes before you figure out what's right.



### ***Fright Nights: The Haunted Mustach* by Jo McGee**

Parker and Lucas, out to debunk one of Wolver Hollow's creepiest legends, of the ghostly mustache that returns every year seeking a lip to claim as its own, find more than they bargained for.



### ***Odder* by Katherine Applegate**

Inspired by the true story of a Monterey Bay Aquarium program that pairs orphaned otter pups with surrogate mothers, this poignant and humorous tale told in free verse examines bravery and healing through the eyes of one of nature's most beloved and charming animals.



### ***The Raven Heir* by Stephanie Burgis**

Deep within an enchanted forest lies a castle where a set of triplets and their sorceress mother have safely lived for years. But one day, the world comes calling and her family is captured, it's up to Cordelia to use her powers to keep her siblings hidden and discover the truth about the Raven Heir — before it's too late.



### ***Secondhand Dogs* by Carolyn Crimi**

When she adopted Gus, Roo, Tank, and Moon Pie, Miss Lottie rescued each member of the pack and turned them into a family. But when a new dog, Decker, arrives and tries to hoard Miss Lottie's heart and home for himself, the pack's future is threatened.



### ***Solimar* - The Sword of the Monarchs by Pam Muñoz Ryan**

On the brink of her Quinceañera, Solimar is given a gift and a curse; she can predict the future. Can this princess-to-be save her family, the kingdom, and the future of the monarch butterflies from a greedy and dangerous king?



### ***Strangeville School is Totally Normal* by Darcy Miller**

Harvey Hill wants the kids at his new school to think he is normal, but the school is anything but normal. His guide, and a new friend? Stella Cho goes missing and it's up to Harvey to solve the secret of the supply closet. Harvey must embrace what makes him unique to save his new friend and his new school.



### ***Stuck* by Jennifer Swender**

Austin, a boy used to flying under the radar, wants to keep his secret: he struggles to read. Enter larger-than-life Bertie, who excites Austin to join the Safety Patrol and finally speak up, finding he may not be that different after all.



### ***Swim Team* by Johnie Christmas**

Excited for her first day of school, Bree finds herself stuck with the dreaded Swim 101. She's forced to dive headfirst into one of her greatest fears. Lucky for her, Etta, an elderly occupant of her apartment building and former swim team captain, is willing to help.



# ♥ Welcome to Kindergarten



## **Ocean Palms Elementary Invites you to Register for Kindergarten**

**Registration opens online March 1, 2023.  
Learn more about your home zoned school  
by going to our website.**

**<https://www-ope.stjohns.k12.fl.us/>**

### **School Tour Dates – July 31 & Aug 1**

**A sign up genius link for school tours will be sent to  
registered families at the beginning of July.**

**Please contact us if you have questions!**

Tiffany Cantwell, Principal 547-3762

Lisa Brubaker, Assistant Principal 547-3778

Brad Johnson, Assistant Principal 547-3774

Vicki Morales, Registrar 547-3760

[Vicki.Morales@stjohns.k12.fl.us](mailto:Vicki.Morales@stjohns.k12.fl.us)



# Statewide Testing Score Availability

The state-provided Family Score Portal is not updating as quickly as anticipated, so HAC is currently the method being used to ensure parent/guardians have timely access to test results. Student score reports will eventually be available in the online, state portal and parents can locate the access code for their student in HAC under the registration tab. It is likely the full score report won't be available in the Family Score Portal until after the assessment window closes.

**Student results for many of the spring statewide assessments will be available almost immediately. Here is the timeline, by test type, for when results will be available and where they can be accessed:**

Test	Results Available	Teacher/School Access	Parent Access
FAST STAR K-2	almost immediately	in Renaissance	in HAC within 2 weeks of testing
FAST Cambium (3-10)	almost immediately	in the Florida Reporting System	in HAC within 2 weeks of testing
Science (gr. 5 & 8)	late-June	in PearsonAccess Next	in HAC in early-July

The St. Johns County School District (SJCSJ) has recently implemented the eSchoolPLUS Family Mobile App for parents/guardians. This mobile app allows parents to see many of the Home Access Center (HAC) features from their mobile phone. This application uses the same login credentials as Home Access Center (HAC).

Here is what the eSchoolPlus Family app looks like in the app store (Apple or Google):



eSchoolPLUS Family

PowerSchool Group LLC Education

Everyone

Add to Wishlist

Here are some of the key academic areas displayed by this mobile app:

- Student grades
- Attendance
- Assignments
- Report Card and Progress Reports
- Schedule
- Transportation
- Notifications

In addition, we discovered that some parents were using other untrusted 3<sup>rd</sup> party mobile apps to provide similar data pulled from our system by providing them with their personal HAC credentials. This can be dangerous because, the District has no connection or affiliation with these other vendor apps. By providing them with your credentials, you have granted them access to your child's personal academic data. If this is the case, we recommend you remove the 3<sup>rd</sup> party app from your phone and then change your password in HAC. Then download and use the new eSchoolPLUS Family app (shown above).





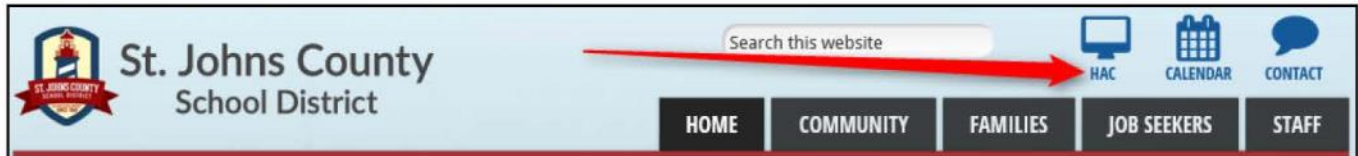
# St. Johns County School District

## Parents: New Home Access Center Account "HAC"

Last Modified 5/31/2018

To register for a Home Access Center Account, "HAC", please follow the below instructions. Please note, only the **Parent or Legal Guardian** of the student can register for a HAC account and the student must be in compliance with Immunizations and Registration requirements as per District Policy. Only one account is needed per family.

Navigate to the St. Johns County School District website at <http://www.stjohns.k12.fl.us/>. Across the top of the homepage, you will see the HAC Icon. Click to enter HAC.



On this page you will find an overview of the Home Access Center, FAQ's and the log in prompt. To login, click the blue "Login to Home Access Center" box.



If you already have an account, you can log in using your user name and password. If you need to register for a HAC account, "Click here to register for HAC".



Fill in all fields completely:

**First Name and Last Name:** Enter the information that was given at the time of your child's registration. If your first name is Elizabeth and you wrote down "Liz", use "Liz".

**City:** Be sure to completely spell out the City such as "Saint Augustine", "Saint Johns", "Hastings", etc. (Do not abbreviate)

**Zip Code:** Use the 5 digit Zip code for your home address

After entering the above information, select the "Register" button

Once your account has been located, please create a user name. It is recommended that you **use your current email address as your user name**. Next, create challenge questions and answers, finally click "finish". Your account is now ready for use.



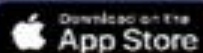
# FORTIFYFL

SUSPICIOUS ACTIVITY REPORTING APP

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.



#FORTIFYFL  
GETFORTIFYFL.COM



DOWNLOAD  
NOW





<https://getfortifyfl.com/>



The screenshot shows the FortifyFL website homepage. At the top is a navigation bar with links: HOME, FEATURES, HOW IT WORKS, SCREENSHOTS, ABOUT, and ESPAÑOL. The main heading is "Suspicious Activity Reporting App". Below it, a paragraph states: "FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials." There is a "Submit A Tip Online" button and two download buttons for the App Store and Google Play. On the right, two smartphones display the app interface, showing the "Report a Tip" screen and a "Tip Report - Step 2 of 4" screen.



#### Anonymous or Non-Anonymous

You decide whether you want to include your name and contact information.



#### Convenient

Submitting a tip is quick and easy using our mobile app or website.



#### Include Photos and Video

You can also include photos or video with your tip report.



#### Your School Officials

The tip report goes to your local school officials when submitted.



#### Local Law Enforcement

Your local police department or sheriff office receive copies of your tips automatically.



#### State-Level Officials

State-level officials also have access to your tips to make sure proper steps are taken.



*St Johns County School District*

**Next Hiring for**

**GUEST TEACHER (Substitute)**

**Posting July 17, 2023 – August 6, 2023**

**in AppliTrack Application System**

**SJCSD is ready to hire Guest Teachers who are  
ready to make a difference for students in  
Pre-K - 12<sup>th</sup> grade. Daily hourly rate \$15.00.**

**The Guest Teacher role provides:**

- Opportunity to put your degree to work.
- Flexibility – you pick the days and schools.
- An opportunity to work with diverse student populations.
- An opportunity to contribute to the learning and development of the students in our school district.

**Come join our team.**

Applicants who hold a minimum of an Associate degree or equivalent of 60 credits or higher and who are 20 years of age or older are eligible to apply. Preferences given to applicants that have graduated or are graduating from an Education program. All applicants will be reviewed for strong teaching potential, above average references, experience in critical need areas, and/or an education degree.

**For full job description, requirements and to apply online,**

**Visit:** <https://www.applitrack.com/stjohns/onlineapp/>

**Questions? Please call 904-547-7636 Smartfind Helpdesk or  
application questions call AppliTrack helpdesk 547-7631**

