

355 Landrum Lane, Ponte Vedra Beach, FL· 32082

Palms Post Issue 8

January 2024

Dear Otter Families.

Please join us one more time in congratulating our Otter Wall of Fame students for reading all of the Sunshine State Young Readers Award (SSYRA) books or the SSYRA Jr. books this school year. Don't worry it's not too late to join the Wall of Fame. Students have until Friday, May 10th to meet their reading goal for the Otter Wall of Fame. At the end of May students will be celebrated with a BINGO party! Right around the corner is our annual Battle of the Books Tryouts. Any student who has read and passed the test for 10 out of the15 Sunshine State Young Readers Award (SSYRA) books is eligible to tryout for OPE's team. Those who make the team will compete against other schools in our district.

We are excited to kick off our Otter Spirit Auction with Grade-Level Experiences! Students have the opportunity to spend an afternoon of fun with friends and teachers from their grade, while raising money for their school. Kindergarten and First Grade teachers will host a neon glow dance party while students and teachers from Grades 2-5 will venture throughout OPE on a photo scavenger hunt that transforms into a movie for all to enjoy. There will be two sessions for each grade level over the coming months, and spots are available for \$50 each on a first come, first served basis. To purchase a spot for your student, text the word "OTTERS" to 243725 now. You will receive a text in response with a link to the online Otter Spirit Auction where you can set up an account, view items/experiences and bid. The first experience, for Grades K-2, will open for bidding this Wednesday, January 17th, at 7:00pm. These events sold out within minutes last year, so mark your calendars!

We are also excited to announce our online store for class shirts has reopened. If you need a class shirt for field day your order must be placed by **Wednesday February 14th at midnight.** Ocean Palms Elementary Student Class Shirt 2023-24 | Big's Sports | powered by OrderMyGear (itemorder.com)

Thank you for continuously supporting our students, our staff, and our school. It is a honor to partner with you as leaders and learners at our amazing school.

Sincerely,

Mrs. Cantwell, Mrs. Cantrell, and Ms. Beish

OPE Administration Team

January

- 19 Report Cards posted on (HAC)
- 23 100TH Day of School!
- 31 (K-2) Otterpalooza Teacher

Experience #1 (2:00-3:00)

February

- 3 District Character Counts Run/Walk at Palencia Elementary
- 5 9 Battle of the Books Tryouts
- 5 9 Kindness Cards on Sale
- 6 Interims
- 13 Kindness Cards delivered to classes
- 19 Presidents' Day/No School
- 21 Deadline to RSVP for Field Day
- 22 Volunteer Appreciation Breakfast
- 26 3/1 Celebrate Literacy Week Dress up days and activities
- 28 (3-5) Otterpalooza Teacher Experience #1 (2:00-3:00)
- 29 Third Grade Music Performances

STILL NEED TO GET A CLASS SHIRT?

Wear it at FIELD DAY, on FIELD TRIPS and on SPIRIT FRIDAYS!







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Did you know all students in grades (4 - 10) will participate in Florida's B.E.S.T. Writing Assessment this year. Fifth graders will take their test on April 1 and Fourth graders will complete their

assessment on April 2. The writing assessment requires students to read several passages, plan a piece of writing, and type their essay on the computer with proper citations. Example rubrics and materials are located on the FLDOE website <u>FAST Assessments (fldoe.org)</u>.

Standard setting for all of the state assessments took place in 2023 to establish a new B.E.S.T. scale scores. The scale score ranges differ by grade level and subject. Achievement levels describe a student's success with the content. As required by state law, achievement levels range from 1 to 5, with Level 1 as the lowest and Level 5 as the highest. For all assessments, Level 3 indicates on grade level performance.

Higher expectations were established with the adoption of the B.E.S.T. Standards, which are more rigorous than the previous standards. The two scales were established for different assessment systems aligned to different standards therefore performance comparisons should not be made between the scales.

Your student received a score for a test on the provisional scale during the 2022–2023 school year and during the fall 2023 (PM1) assessment. This score will update in the Florida Reporting System and Family Portal to reflect how your student would have scored on the new B.E.S.T. scale. The previous provisional scores are being retrofitted and provided to parents on for informational purposes, so you can make "apples to apples" comparisons to see your student's progress over time. The converted score will look different because the provisional and B.E.S.T. scales use different number ranges, and the number ranges for B.E.S.T. are lower. This does not mean the test got easier or that the standard was lowered. The new score is simply placed on a new range of numbers (325–475) vs. the provisional range (425–575). We have also provided an (FAQ) about the state assessments at the end of the Palms Post along with important information about third grade promotion that you don't want to miss.

March

- 1 Fourth & Fifth Grade Field Day
- 3 Cornhole Tournament (2:00-3:30)
- 5 First and Second Grade Field Day
- 6 Kindergarten and VE Classes
- 7 Third Grade Field Day
- 8 Rain Date: Field Day
- 8 Third Quarter Ends
- 11 15 Spring Break
- 18 Teacher Planning Day / No School
- 19 Classes Resume
- 21 Class Pictures
- 26 Report Cards posted on (HAC)
- 27 (K-2) Otterpalooza Teacher Experience #2 (2:00-3:00)
- 29 Student/Teacher Holiday /No School

April

- 1 Fifth Graders take the BEST Writing Assessment
- 2 Fourth Graders take the BEST Writing Assessment
- 4 Spring Family Night and Opening Night for Book Fair (5:00-7:30)
- 8 –12 Spring Book Fair

OTTER GRADE-LEVEL EXPERIENCES SPIRITAUCTION



KICK OFF OUR SPRING AUCTION BY PURCHASING A GRADE-LEVEL EXPERIENCE! STUDENTS WILL SPEND AN AFTERNOON OF FUN WITH FRIENDS AND TEACHERS FROM THEIR GRADE, PARTICIPATING IN SOME AMAZING ACTIVITIES!



or KINDERGARTEN – 2ND GRADE on January 31, 2:00–3:00 pm

- K & 1st Grade: Neon Glow Dance Party
 2nd Grade: Movie-Magic Scavenger Hunt
- FOR 3RD 5TH GRADES on February 28, 2:00-3:00 pm
 - → 3rd 5th Grades: Movie-Magic Scavenger Hunt





FOR KINDERGARTEN - 2ND GRADE on March 27, 2:00-3:00 pm

- ↑ K & 1st Grade: Neon Glow Dance Party
- 🔷 2nd Grade: Movie-Magic Scavenger Hunt

FOR

- Additional 3rd-5th experiences
- Experiences with our Resource Teachers
- And so much more!



TO PURCHASE:

Bid at Spring

Family Night!

Tickets are \$50 each. Events include snacks. Text "OTTERS" to 243725 to register to bid. (You will receive a text in response with a link.) Enter your credit card info to purchase a spot. Set your alarm for 7pm on bid day! Experiences are first-come, first served for each grade level.



Our Partners in Education

Please support these amazing businesses that support Ocean Palms Elementary in 2023-2024!

Diamond Partners



Fishman Pediatric Dentistry

Beaches Orthodontics

Dr. Shreena Patel

Ross Fishman, DMD, MS · William Love, DDS







Platinum Partners







Gold Partners



















Silver Partners















































DATE COMPLETED	GR	STUDENTS	DATE COMPLETED	GR	STUDENTS
8/10/2023	1	Peter Moser	10/12/2023	1	Emma Delgado
8/10/2023	1	Eli Lawrence	10/13/2023	2	Cashen Kul
8/24/2023	Κ	Sean Dalton	10/13/2023	2	Drew Doty
9/8/2023	5	Viviana Muntean	10/13/2023	2	Ricky Diaz
9/12/2023	2	Alinah Men	10/17/2023	Κ	Randi Heineman
9/14/2023	Κ	Easton Kleehammer	10/19/2023	1	Holden Hendrickson
9/15/2023	2	Riley Smith	10/19/2023	2	Jonathan Gonen
9/15/2023	2	Avery Boyle	10/19/2023	2	Harper Seiler
9/19/2023	2	Milana Kerimova	10/23/2023	1	Owen Socwell
9/19/2023	2	Milana Pak	10/24/2023	1	Dominic Masitti
9/19/2023	2	Emma Hutchins	10/24/2023	1	Olivia Henderson
9/20/2023	2	Ella Hutchins	10/25/2023	1	Grayson McDonald
9/20/2023	Κ	Maycie Knecht	10/25/2023	2	Jillian Lewis
9/21/2023	1	Madelyn Hutchins	10/26/2023	2	Federico Vargas Gomez
9/21/2023	1	Logan Rodriguez	10/26/2023	4	Amaia Cubero-Lopez
9/21/2023	1	Kenzie Smith	10/26/2023	Κ	Logan Agnew
9/21/2023	2	Eliza Black	10/27/2023	2	Luke de Toit
9/21/2023	2	Avery Rodriguez	10/27/2023	2	Landon Mitcham
9/28/2023	1	Siddhant Parbhoo	10/30/2023	1	Gianna Masitti
9/29/2023	2	Carter Doty	10/30/2023	1	Laney Tant
10/2/2023	2	Hannah Serang	10/30/2023	1	Luke Borchers
10/3/2023	2	Evelyn Alston	10/31/2023	1	Jaxson Seiler
10/4/2023	2	Jake Werba	10/31/2023	Κ	Emma Work
10/5/2023	2	Alexander Ellowitz	10/31/2023	Κ	Tyler Mann
10/5/2023	4	Sebastian Felix-Quinones	10/31/2023	Κ	Ryan Piltin
10/9/2023	2	Riley Farese	11/1/2023	2	Candace Ellis
10/10/2023	1	Miles Tarantino	11/2/2023	1	Baird Snider
10/10/2023	1	Grayson O'Donnell	11/2/2023	1	Eli Anderson
10/10/2023	1	Kate MacGilvray	11/3/2023	1	Bennett Mangiaracino
10/11/2023	K	Eleni Leininger	11/3/2023	1	Oscar Jamieson

Otter Wall of Famel

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DATE COMPLETED	GR	STUDENTS	DATE COMPLETED	GR	STUDENTS
11/6/2023	1	Joseph Perry	11/15/2023	1	Nikola Koteski
11/6/2023	4	Kathryn Serang	11/27/2023	2	Noellle Joyce
11/6/2023	5	Cora Kotek	11/27/2023	2	P.J. Nielsen
11/7/2023	2	Sydney Addair	11/27/2023	2	Brooke Hutchinson
11/7/2023	2	Ariana Adeniyi	11/27/2023	2	Annie Gilbert
11/7/2023	2	Jake Angulo	11/27/2023	2	Matheus Peruchi
11/7/2023	2	Quinn Blaich	11/27/2023	2	Natalie Brendel
11/7/2023	2	Cade Boudreaux	11/27/2023	2	Noelle Barger
11/7/2023	2	Aedan Fish	11/27/2023	2	Norah McQuillan
11/7/2023	2	Bella Horton	11/28/2023	2	Aurora Shapiro
11/7/2023	2	Cash Love	11/28/2023	2	Sebastian Hernandez
11/7/2023	2	Jackson May	11/29/2023	2	Owen Chen
11/7/2023	2	Emmaline Mays	12/1/2023	2	Calvin Taverna
11/7/2023	2	Jayson Orihuela	12/1/2023	PK	A.J. Sturm
11/7/2023	2	Sophie Pekerol	12/5/2023	1	Brooklyn Laing
11/7/2023	2	Kamryn Puller	12/5/2023	5	Tinsley Howe
11/7/2023	2	Andres Reynoso Mercado	12/5/2023	Κ	Cooper Lienau
11/7/2023	2	Nathan Grimm	12/6/2023	1	Wells Barnes
11/7/2023	Κ	Georgia Doumas	12/7/2023	1	George Carletta
11/7/2023	Κ	Eloise Read	12/7/2023	Κ	Lily Hopkins
11/8/2023	1	Maxime Gerville-Reache	12/8/2023	2	Braylan Kleehammer
11/9/2023	2	Emalee Narvasa	12/8/2023	2	Vihaan Patsamatla
11/9/2023	2	Tatum Fromm	12/8/2023	2	Tala Mader
11/9/2023	4	Abigail Potter	12/11/2023	2	Jolie Rebuck
11/13/2023	2	Milana Stozhok	12/12/2023	1	Jackson Poltorak
11/13/2023	2	Kateryna Polishchuk	12/15/2023	Κ	Eleanor LeGout
11/13/2023	Κ	Noah Santiago	12/20/2023	2	Ace Jenkins
11/13/2023	Κ	Archer Storer	1/8/2024	Κ	Simon Booth
11/14/2023	1	Ella DeFazio	1/9/2024	K	Addysen Sholette
11/14/2023	Κ	Ava DeFazio	1/10/2024	4	Maria Dumitrascu
			1/11/2024	2	Addison Rudder

PARENTS - FIELD DAY PROCEDURES

Location: Front Field

Friday, March 1	Tuesday, March 5	Wednesday, March 6	Thursday, March 7
Fourth Grade	Second Grade	Kindergarten & VE	Third Grade
(8:45-10:45) Field Day	(8:45-10:45) Field Day	(8:45-10:45) Field Day	(8:45-10:45) Field Day
Fifth Grade	First Grade		
(11:45-1:45) Field Day	(11:30-1:30) Field Day		

- ❖ IMPORTANT RSVP Any adult wishing to attend, or volunteer must be an approved volunteer and RSVP with their child's teacher on or before 3:00 p.m. Wednesday, February 21.
- ❖ Check in and Field Access Adults will go to the front field to check in. You must be on the preapproved list and check in at the front field. Each adult shall present their driver's license to access the event.
 - Any adult NOT on the approved volunteer list will be directed to the front office for assistance. Don't wait to complete your volunteer access application – go to https://www.stjohns.k12.fl.us/volunteer/
- ❖ The front office has restrooms available to any adult who needs them. Field Access stickers must be returned to OPE staff as they exit the field.
- Adults with field access only stickers will NOT be permitted into the building (except through the front office for restrooms). <u>No Exceptions.</u>
- Field Day Volunteers and PTO Board Members must sign in at the front office with their driver's licenses to receive their Volunteer Badge.
- There will be no dismissal of students from the field. All check-outs must go through the front office.
- Parents, please coordinate with your child's teacher on what supplies they may need such as: field tent, prepackaged snacks, and prelabeled drinks with students' names.
- Students should bring a water bottle (labeled with their name), wear sneakers, hats are welcome, and sunscreen must be applied at home or by a parent at school. Staff members are not permitted to apply sunscreen.



OPE's Battle of the Books Tryouts are February 5th - 9th All week in the library

Criteria for Tryouts: Read and pass the quizzes for a minimum of 10 out of the 15 Sunshine State books before February 5th.

The District Battle of the Books will be held Virtually on March 21st



E CHARACTER COUNTS! In St. Johns County

6K3K RUN•WALK

Saturday, February 3, 2024 9 A.M.

Palencia Elementary School



Register by January 5, 2024, to receive a race t-shirt and other goodies from sponsoring businesses and community organizations!

PRESENTING SPONSOR

REGISTER AT RACESMITH.COM

Character Counts Race!

Join the CHARACTER COUNTS! Steering Committee for its 11th Annual CHARACTER COUNTS! 6K/3K Run/Walk on Saturday, February 3, 2024, at 9:00 a.m. The run/walk will begin and end at Palencia Elementary School, located at 355 Palencia Village Drive, St. Augustine.

Walkers and runners will enjoy a course running through the neighborhoods of Kensington and Las Calinas and can choose to participate in the 6K (3.73 miles) or 3K (1.86 miles) distance.

Registration fees are as follows:

6K Walk/Run

\$35 January 1-February 2 \$40 on race day

3K Walk/Run

\$30 January 1-February 2 \$35 on race day

Registration forms and more information are available online at https://

<u>runsignup.com/Race/FL/StAugustine/</u>
CHARACTERCOUNTSinStJohnsCountySixPillars6K3KRunWalk

Race proceeds support CHARACTER COUNTS! initiatives throughout the St. Johns County School District (SJCSD). The run/walk is open to all ages, and the top three winners will be awarded in each of the age categories as well as the overall male and female finishers. A cash donation will be awarded to the schools with the most registrants. In 2022, these schools were Palm Valley Academy, Pine Island Academy, Durbin Creek Elementary, Timberlin Creek Elementary, Ocean Palms Elementary, and Palencia Elementary. All racers registered by January 5, 2024, will receive a t-shirt and other giveaways from area businesses and organizations. At the finish line, each race participant will receive a finisher's medal.

This event is produced by the CHARACTER COUNTS! Steering Committee and is presented by Beaver Toyota with support from businesses and community groups. Action News Jax CBS47/FOX30 is the official media sponsor.

The SJCSD, along with area businesses, youth organizations and civic groups, selected the national character education program of CHARACTER COUNTS! as a countywide initiative to instill positive character traits in young people throughout the county. Additionally, the SJCSD became the first school district in Florida to implement Pursuing Victory With Honor in all of its athletic programs. Character education is an important part of every School Improvement Plan and a major component of the Student Code of Conduct and the school district's Strategic Plan.

Family Technology Workshop



Families will learn how to access Digital Platforms in SJCSD & how these tools help students in all grade Levels.

5:30pm

Tuesday January 30, 2024

bit.ly/SJCSD-January30Workshop

Topics of Discussion:

- C Clever Links for Students
- S Schoology
- Microsoft 365

Presented by St. Johns County Instructional Resources & Media Services Department



AFTER SCHOOL KIDS COOKING CLASSES

Learn to Cook While Having Fun!

Join us for a culinary adventure! Junior chefs will learn the skills required to follow basic and complex recipes, developing personal confidence, growth and creativity.

What We Offer

- Themed cooking program tied to literature
- Hands on, creative cooking lesson designed to meet from beginner to advanced levels
- Learn new cooking and baking skills
- Explore flavors from around the world
- · Have FUN, while making new friends

About Us

Create a Cook is dedicated to cooking instruction that promotes selfconfidence and creativity. Our lessons are interactive and educational inspiring students to 'think like a chef" while learning basic to advanced culinary techniques and discovering a love of cooking.

Date: Tuesdays

January 16th-February 13th Location:

Ocean Palms Elementary School

Time: 3PM-5PM

Cost:

\$300 for the 5 weeks series

To register, visit www.sacreateacook.com or click the QR code below.
Any questions?? Email us at sacreateacook@gmail.com or call 904-640-1344







\$259 **8 WEEK JUMP START**AFTER SCHOOL PROGRAM

\$259

Mondays: 3-4pm & Wednesdays: 2-3pm





Ocean Palms Elementary Jan. 17th - Mar. 20th



GRADES: K-5th

Focus: Build an early foundation of strength and understanding of body mechanics

WHO IS THIS FOR?

Perfect for the beginner/ intermediate athlete, the Basic Strength program introduces strength training concepts with an emphasis on proper form, movement patterns, bodyweight resistance training, progressive programming and injury prevention. This program develops the foundation for an athlete's relative strength while teaching optimal body mechanics in a safe, fun environment. Program will be individually customized for each athlete based on development.

A common myth is that resistance or weight training is dangerous for young athletes. Current medical research has found that nothing could be further from the truth. Youth resistance training helps athletes:

- Develop motor skills, understand muscle mechanics and become more coordinated, stable and strong
- Strengthen bones, muscles, ligaments and tendons
- ◆ Decrease chance of injury on the field
- Understand proper technique and form
- Build self-esteem and Confidence
- Increased Mental Fortitude
- Nutritional Education





ST JOHNS COUNTY CENTER FOR THE ARTS AT RJ MURRAY MIDDLE SCHOOL



















SJCCA AUDITIONS:

JANUARY 27TH, 2024
RJ MURRAY MIDDLE SCHOOL
OPEN TO ANY 5TH GRADER IN SJCSD

BAND. CHORUS. DANCE. THEATRE. GRAPHIC DESIGN. VISUAL ART.

WWW-MMS.STJOHNS.K12.FL.US/SJCCA



ABOUT SJCCA

ST JOHNS COUNTY CENTER FOR THE ARTS



BAND

BAND PROVIDES STUDENTS AN OPPORTUNITY TO LEARN AN INSTRUMENT. MUSIC THEORY AND AURAL LISTENING SKILLS ARE WOVEN INTO ALL LESSONS TO AID IN THE DEVELOPMENT OF MUSICIANSHIP. MUSIC IS SELECTED TO CHALLENGE STUDENT'S SKILL LEVELS AND EXPOSE THEM TO A VAST ARRAY OF MUSICAL GENRES

CHORUS

THE CHOIR PROGRAM PUTS STUDENTS THROUGH A RIGOROUS COURSE TO DEVELOP VOCAL TECHNIQUE AND MUSICIANSHIP SKILLS. STUDENTS LEARN TO SING IN TWO & THREE-PART HARMONIES AND HOW TO SIGHT-READ MELODIC AND RHYTHMIC MUSIC USING SOLFEGE. STUDENTS HAVE AMPLE OPPORTUNITIES TO PERFORM MUSIC FROM A VARIETY OF GENRES AND LANGUAGES THOUGHOUT THE SCHOOLYEAR.

DANCE
THE DANCE PROGRAM EXPOSES STUDENTS OF ALL LEVELS TO MANY STYLES OF DANCE BY WAYS OF TECHNIQUE, TERMINOLOGY, HISTORY, AND CHOREOGRAPHY. STUDENTS HAVE SEVERAL PERFORMANCE OPPORTUNITIES THROUGHOUT THE YEAR

GRAPHIC DESIGN

THE DIGITAL/GRAPHIC DESIGN PROGRAM OFFERS STUDENTS IN DEPTH TRAINING ON ADOBE PROGRAMS TO DEVELOP NECESSARY GRAPHIC DESIGN SKILLS NEEDED TO ENTER ADVANCE COURSEWORK AND DEVELOP A STRONG PORTFOLIO IN THE FUTURE.

THEATRE

THE THEATRE ARTS PROGRAM HAS A STRONG EMPHASIS ON PERFORMANCE AND SKILL BUILDING FOR STUDENTS AT ALL LEVELS. OUR CURRICULUM **EXPLORES STUDIES IN NOT ONLY PERFORMANCE AND CHARACTER** DEVELOPMENT, BUT ALSO THEATRE HISTORY, DESIGN, AND TECHNICAL THEATRE

VISUAL ART

THE VISUAL ART PROGRAM ENCOURAGES STUDENTS 1 PHYSICAL AND THE CULTURAL CONTEXT OF THEIR CENTRAL TO THEIR INTERPRETA













SCHOOL CONTACT INFORMATION

150 NORTH HOLMES BLVD. ST. AUGUSTINE | 32084 MAIN: (904) 547-8470

WWW-MMS.STJOHNS.K12.FL.US/SJCCA/



SJCCA HIGHLIGHTS

- AWARD WINNING THESPIAN TROUPE 88467
- FIELD STUDIES AND PERFORMANCES TO NYC. DISNEY, AND BEYOND
- ARTS AT THE CAPITAL SHOWCASE WINNERS
- PROFESSIONAL GUEST INSTRUCTORS-ARTISTS, CHOREOGRAPHERS, MUSICIANS, AND MORE!
- BAND PERFORMANCES AT COMMUNITY EVENTS AND FESTIVALS
- ANNUAL DANCE PERFORMANCES, MUSICALS. CONCERTS, ARTS FESTIVALS AND COMPETITIONS
- ALUMNI TRACK TO SJCCA AT SAHS, COLLEGE ARTS PROGRAMS AND PROFESSIONAL SUCCESS



- BAND
- CHORUS
- DANCE
- **GRAPHIC DESIGN**
- THEATRE
- VISUAL ART



2024/2025 ENROLLMENT INFORMATION

INFORMATION NIGHTS

JANURAY 16TH -VIRTUAL INFO NIGHT 6:00PM

JANUARY 17TH -IN PERSON SJCCA INFO NIGHT 6:00PM AT RJMMS



- See current students in action with live performances
- Meet the teachers
- Q&A

ACADEMY TIMELINE

JANURAY 4TH -ONLINE APPLICATIONS OPEN STUDENTS APPLY THROUGH HAC

JANUARY 27TH -STUDENT AUDITION DAY AT RIMMS SEE RJMMS WEBSITE UNDER THE SJCCA TAB FOR EACH PROGRAM'S AUDITIONS DETAILS

JANUARY 31ST -ONLINE APPLICATIONS CLOSE



Kids Heart Challenge is coming soon, Ocean Palms Elementary School!





HEART.ORG/SCHOOLS



- Register online and complete Finn's Mission to know Hands-Only CPR® and the warning signs of a stroke. Plus, your student will receive Finn's Lifesaver Award once Finn's Mission is completed!
- If 50% of our students register online our school can earn \$500 to purchase new PE equipment! The top 3 teachers with the most students registered will receive \$25 Amazon gift cards!
- Students that raise \$200 and complete their Heart Hero Set will earn Buster! Students who earn
 Buster and complete Finn's Mission will get a special invitation to a Buster and Finn party! Donations
 due by January 19th.

Thank you, Coach Bouaziz

MEET THE TEAM! INTRODUCING THE NEW HEART HEROES:



\$5- SPARK STEM



\$10- SKIP No Vaping or Tobacco



\$25- SPLASH Eat Smart



\$40- STAR Sleep More



\$100-BOLT Move More



\$150- TRU Be Kind



\$200- BEAT Hands-Only CPR

CAN YOU SAVE A LIFE?

Help us reach 100% of families knowing Hands-Only CPR®!





January's Lunch Menu

January 8th	January 9th	January 10th	January 11th	January 12th
Chicken Nuggets & Choice of WG Garlic RipStick	Hot Dog	BBQ Chicken Quesadilla.	Cheese or Pepperoni Pizza	Hamburger or Cheeseburger
Beef & Bean Chili with choice of WG Garlic RipStick	Mac & Cheese	Grilled Cheese Sandwich	Mini Corn Dags	Max Cheese Sticks with choice of marinara dipp
	*	*	*	sauce
Green Beans & Assorted Fresh Vegetables	Baked Beans & Assorted Fresh Vegetables	Sweet Potato Fries & Assorted Fresh Vegetables	Steamed Broccoli & Assorted Fresh Vegetables	Baked Potato Fries & Assorted Fresh Vegetable
* Assorted Fruit	* Assorted Fruit	* Assorted Fruit	* Assorted Fruit	Assorted Fruit & Choice of 100% Juice
Dipping sauce dunk cup, cheese cup	Ketchup, mustard, dipping sauce dunk cup	Ketchup, mustard, Mayo , dipping sauce dunk cup	Dipping sauce dunk cup	Ketchup, mustard, Mayo, dipping sauce dunk ci
January 15th	January 16th	January 17th	January 18th	January 19th
	Penne Pasta with Choice of Marinara Sauce OR marinara sauce with Meatballs	Homestyle Chicken Sandwich	Cheese or Pepperoni Pizza	Hamburger or Cheeseburger
Martin Luther King Day	# Green Beans & Assarted Fresh Vegetables	Sweet Potato Fries & Baked Beans	Mini Com Dags	Max Cheese Sticks with choice of marinara dipp
Student / Teacher Holiday	Assorted Fruit	* Assorted Fresh Vegetables	Steamed Broccoli & Assorted Fresh Vegetables	Baked Potato Fries & Assorted Fresh Vegetabl
Constant Control (Control (Con	WG Garlic Ripstick	Assorted Fruit	Assorted Fruit	* Assorted Fruit & Choice of 100% Juice
	We barne kipstick	ASSOFTED FFUIT	* Assorted Fruit	Asserted Fruit & Choice of 100% Juice
	Dipping Sauce Dunk cup	Ketchup, mustard, Mayo , dipping sauce dunk cup	Dipping sauce dunk cup	Ketchup, mustard, Mayo, dipping sauce dunk c
January 22nd	January 23rd	January 24th	January 25th	January 26th
Chicken Nuggets & Choice of WG Garlic RipStick	Hat Dag	BBQ Chicken Quesadilla	Cheese or Pepperoni Pizza	Hamburger or Cheeseburger
	Mac & Cheese	Grilled Cheese Sandwich	Mini Corn Dogs	Max Cheese Sticks with choice of marinara dipp
Green Beans & Assorted Fresh Vegetables	Baked Beans & Assorted Fresh Vegetables	Sweet Potato Fries & Assorted Fresh Vegetables	Steamed Broccoli & Assorted Fresh Vegetables	Baked Potato Fries & Assorted Fresh Vegetab
			a contract of the contract of	*
* Assorted Fruit	* Assorted Fruit	* Assorted Fruit	* Assorted Fruit	Assorted Fruit & Choice of 100% Juice
Dipping sauce dunk cup, cheese cup	Ketchup, mustard, dipping sauce dunk cup	Ketchup, mustard, Mayo , dipping sauce dunk cup	Dipping sauce dunk cup	Ketchup, mustard, Mayo, dipping sauce dunk c
January 29th	January 30th	January 31st	February 1st	February 2nd
Chicken Slider Biscuit	Penne Pasta with Choice of Marinara Sauce OR marinara sauce with Meatballs	Hamestyle Chicken Sandwich	Cheese or Pepperoni Pizza	Hamburger or Cheeseburger
French Toast Sticks	Green Beans & Assorted Fresh Vegetables	Sweet Potato Fries & Baked Beans	Mini Corn Dogs	Max Cheese Sticks with choice of marinara dip sauce
Tater Tots	* Assorted Fruit	* Assorted Fresh Vegetables	Steamed Broccoli & Assorted Fresh Vegetables	Baked Potato Fries & Assorted Fresh Vegetab
Assorted Fresh Vegetables 🌞	WG Garlic Ripstick	* Assorted Fruit	* Assorted Fruit	Assorted Fruit & Choice of 100% Juice
* Assorted Fruit	Dipping Sauce Dunk cup	Ketchup, mustard, Mayo , dipping sauce dunk cup	Dipping sauce dunk cup	Ketchup, mustard, Mayo, dipping sauce dunk o
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SJCSD ILLNESS GUIDELINES

Deciding when to keep your child home from school can be difficult. When a child is sick and needs to stay at home, parents should contact the school and describe the illness and symptoms. If a medical provider makes a specific diagnosis (such as strep throat, conjunctivitis, chicken pox, etc.), let school staff know.

There are several reasons to keep (exclude) sick children from school:

- 1. The child does not feel well enough to participate comfortably in usual activities, such as with extreme signs of tiredness or fatigue, unexplained irritability, or persistent crying.
- 2. The child requires more care than the school staff is able to provide without affecting the health and safety of the other children.
- 3. The illness is on the list of symptoms or illness for which exclusion is recommended.
- 4. The child is not vaccinated due to medical or religious reasons and there is an outbreak in the school.

The following list gives guidelines and recommendations for exclusion from school due to illness. Children with minor illness need not be excluded unless one or more of the following exists.

ILLNESS OR SYMPTOMS	EXCLUSION IS NECESSARY
Chicken Pox	YES – Until blisters have dried and crusted (usually 6 days)
Conjunctivitis (pink eye) (pink or red eyes with thick mucus or pus draining from the eye)	YES – May return 24 hours after treatment begins. If your health provider decides not to treat your child, a note is needed.
Coughing (severe, uncontrolled coughing or wheezing, rapid or difficulty in breathing)	YES – Medical attention may be necessary. Note: Children with asthma may be cared for in school with a written health care plan and authorization for medication/treatment.
Coxsackie Virus (Hand, Foot and Mouth Disease)	NO – May attend if able to participate in school activities, unless the child has mouth sores and is drooling.
Diarrhea (frequent, loose or watery stools not caused by diet or medication)	YES – If child looks or acts ill; diarrhea with vomiting; diarrhea that is not contained in the toilet.
Fever with behavior changes or illness	YES – When fever is 100.4° or greater and is accompanied by behavior changes or other symptoms of illness, such as fatigue, rash, sore throat, upper respiratory symptoms, vomiting, diarrhea, etc. Must remain at home for at least 24 hours or until all symptoms subside medication free.
Fifth Disease	NO – Child is no longer contagious once rash illness appears.
Head Lice	YES – May return after treatment and removal of all live lice and nits from hair.
Hepatitis A	YES – Until 1 week after onset of illness or jaundice and when able to participate in school activities.

ILLNESS OR SYMPTOMS	EXCLUSION IS NECESSARY
Herpes	YES – If area is oozing and cannot be covered, e.g., mouth sores. Otherwise, may return to school.
Impetigo/Staph/MRSA	YES – May return 24 hours after treatment starts. Wound must be covered with dressing taped on all 4 sides.
Body Rash <u>with</u> Fever	YES – Seek medical advice. Any rash that spreads quickly, has open, weeping wounds and /or is not healing should be evaluated. May return to school when medical provider determines that illness is not communicable.
Mild Cold Symptoms (stuffy nose with clear drainage, sneezing, mild cough)	NO – May attend if well enough to participate in school activities.
Upper Respiratory Complications - large amount of thick nasal discharge - extreme sleepiness - ear pain - fever (100° or above orally)	YES – Seek medical advice. May return when symptoms are improved.
Ringworm	YES – May return after treatment begins. Area should be covered while in school for the first 48 hours of treatment.
Roseola	NO – Unless child cannot participate in usual activities and has fever.
Scabies	YES – May return after treatment is started with note from medical provider.
Strep Throat	YES – May return after 24 hours of antibiotic treatment and no fever for 24 hours
Vaccine Preventable Diseases (mumps, measles, whooping cough)	YES – Until judged not infectious by a medical provider. Report all cases to Health Services Coordinator.
Vomiting (2 or more episodes in the past 24 hours)	YES – Until vomiting resolves or health care provider determines that cause is not communicable. Note: Observe for other signs of illness and for dehydration.



OCEAN PALMS ELEMENTARY LITERACY WEEK

FEBRUARY 26TH - MARCH 1ST

MON. - COLOR WARS

A rainbow of colors followed me to school. Now, I know why Otters are so cool. What class will win the class color wars for OPE?

Today, wear as many items as possible in your class color.

WED. - CRAZY DAY

Our hair is crooked, our clothes on backwards. Watch out because today Otters are walking hazards. Show that wild side of Otter fun.

Today, wear your craziest hair with mismatched or backwards clothes.

TUES. - HATS & SUNGLASSES

Otters seek adventures on land and ocean waves. When Otters shine a light on literacy, they act very brave.

Today, shine a light on literacy by wearing your favorite hat and sunglasses.

THURS. - SUPERHEROES & VILLAINS

It's a leap year which means February 29 is here -- a special day that only comes once every four years.

Today, in honor of leap year, dress as a superhero or villain.

FRI. - NEON DISCO

Hey! Hey! Hey!
Ba-dee-ya.
Do you remember?
Otters dancing on March 1st?
Today, our favorite way to
celebrate literacy is back.
Wear your best
neon disco dance look.





Chip in for Charity

Purchase single-day stadium passes for March 14-17 and use our code at checkout. You get entry to the tournament, and OPE earns \$40 per ticket!

www.theplayers.com/chip-in use code 690NWN

MARCH 12-17, 2024 | TPC SAWGRASS | THEPLAYERS.COM



Want to stay in the know regarding news and events at OPE? Here's how:



Become an Otter Booster: Opt in for emails and newsletters from our PTO



Read the Palms Post: Mrs. Cantwell's monthly e-newsletter packed with important news, dates & information



Classroom: See your teacher's weekly newsletter with class-specific info

Follow us on social media for up-to-the-minute photos, event info & helpful reminders:



Follow Ocean Palms Elementary PTO



ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses days a month...

They will miss 20 DAYS a year.

They will miss 30 HOURS of math over the school year.

They will miss
60 HOURS of reading & writing over the school year.

They will miss over 1 YEAR of school by graduation.

When a student misses days a month...

They will miss 40 DAYS a year.

They will miss 60 HOURS of math over the school year.

They will miss
120 HOURS of reading & writing over the school year.

They will miss over 2 YEARS of school by graduation.

ATTENDANCE POLICY AND NEW DIGITAL ABSENCE FORM

The importance of regular attendance cannot be over emphasized. However, the health and safety of our students and staff is our number one priority. Please do not send your child to school if they have a temperature over 100.4°F without having taken any fever- reducing medications.

When Absent

Our excused absence form is located on our school webpage (see image below). A parent or guardian will submit their child's absence using the digital form within forty-eight (48) hours of returning to school stating the cause of the absence. After fifteen (15) days of absence, whether excused or unexcused, a student must present verification from a licensed doctor for all subsequent absences due to illness.



https://surveys.stjohns.k12.fl.us/TakeSurvey.aspx?SurveyID=opesabsence#

Excused absences include personal illness, illness of an immediate family member, death in the family, religious holidays of the student's established religious faith, required court or law agency appearances, school/district related competitions, and scheduled doctor or dentist appointment.

Unexcused absences include shopping trips, pleasure trips, suspension from school, appointments without prior approval except in case of emergency, truancy.

For the SJCSD to be in compliance with state statues and the Department of Education they must notify parents of their children's absences and state laws. The school district sends automated attendance communication to parents/guardians when a student is absent.

In addition, communication is also sent when a student has reached 5, 10, and or 15 absences, whether excused or unexcused. When a student reaches 15 total absences the district requires a doctor's note for additional absences to be excused.

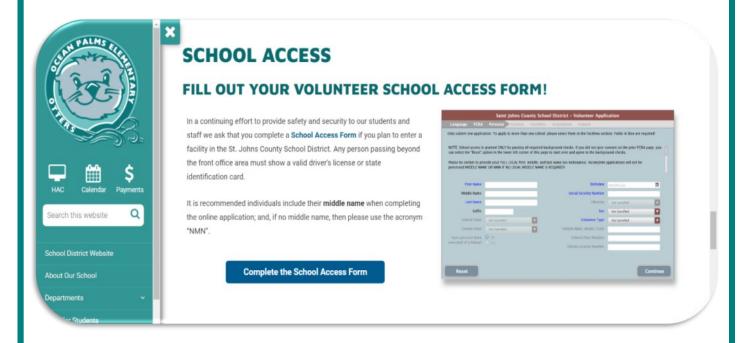
For a complete list of excused and unexcused absences, students and parents should refer to the Student Code of Conduct or visit the district's website www.stjohns.k12.fl.us/student/attendance/

How Do I Get Approved to Access the School Building?

https://stjohns.keepntrack.com/apply

In an ongoing endeavor to provide safety and security for students and staff, school access is required for every individual that is not a staff member of the St. Johns County School District. Below are the steps every visitor must complete to access the building during school hours.

1. Complete the School Access Form at https://stjohns.keepntrack.com/apply. Do not wait to complete your application because the process can potentially take up to two weeks to clear.



- 2. Bring your ID when you check in at the front office.
- Proper identification must be presented each time a person signs in at a school. The only forms of proper identification are the following:
 - Current state issued driver's license
 - Current state issued identification card (issued only by the DMV)
- If a person has a visa and/or does not have a social security number, the applicant must contact the Volunteer Services department right away for alternate steps.
- School access lasts for 3 year intervals. Upon approaching 3 years of access, it is the
 responsibility of the applicant to contact Volunteer Services and renew the form. To
 reduce duplication, do not complete a new form.

THIRD GRADE PROGRESSION STATUE & GOOD CAUSE EXEMPTIONS

The third grade progression statute is to ensure that students have the necessary reading skills to be successful in grade 4 and beyond, where the rigors of reading in the content areas increase. According to section 1008.25(5), Florida Statutes (F.S.), to be promoted to fourth grade, a third-grade student must score a Level 2 or above on the statewide Florida Assessment of Student Thinking – English Language Arts (FAST-ELA). The following plan describes several ways for students who do not meet this standard initially to be promoted to fourth grade.

If a student does not demonstrate proficiency on the statewide FAST- ELA Assessment during the third progress monitoring (PM3) test in May, they can attend the district provided Summer Reading Program to ensure they receive additional instruction.

There is also statutory language that prohibits the statewide FAST- ELA from being the sole determiner of promotion and states that additional evaluations, portfolio reviews and assessments are available to the child to assist parents and the school district in knowing when a child is reading at or above grade level and ready for grade promotion. **Grades (3-5) students are scheduled to take the Spring ELA Assessment in May.**

Good Cause Exemptions 1, 4, 5, 6 Students who earn a Level 1 on the FAST for PM3 and meet one of the Good Cause Exemptions outlined below must also attend the 2023 Summer Reading Program. A student only needs to meet the criteria for one of the 6 Good Cause Exemptions.

Good Cause Exemption #1: Limited English proficient students who have had less than two (2) years of instruction in an English for Speakers of Other Languages program based on the initial date of entry into a school in the United States.

Good Cause Exemption #2: Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with requirements of s.1008.212, *F.S.*

Good Cause Exemption #3: Students who demonstrate an acceptable level of performance on an alternate standardized reading or English Language Arts assessment approved by the State Board of Education. Alternate Assessments: SAT-10, raw score 37 (45th percentile) or STAR Reading 986 scale score (50th percentile).

Good Cause Exemption #4: A student who demonstrates through a student portfolio that he or she is performing at least at Level 2 on the statewide, standardized English Language Arts assessment.

Good Cause Exemption #5: Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an individual education plan or a Section 504 Plan that reflects that the student has received intensive remediation in reading or English Language Arts for more than two years but still demonstrates a deficiency and was previously retained in kindergarten, grades 1, 2 or 3.

Good Cause Exemption #6: Students who have received intensive reading intervention for two or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of two years. A student may not be retained more than once in grade 3.

FLORIDA STATEWIDE ASSESSMENT PROGRAM 2023–2024 SCHEDULE*

The testing windows below denote the amount of time provided for districts and schools to select test administration days; they do not represent the amount of time students spend taking the assessments. The windows are established to provide maximum flexibility to efficiently deliver these important measurements of student progress and performance and maximize student learning and instructional time.

	Writing
Dates	Assessment
April 1–12, 2024	Grades 4–10 Benchmarks for Excellent Student Thinking (B.E.S.T.) Writing
ELA	Reading and Mathematics
Dates	Assessment
May 1–31, 2024	Grades 3–10 Florida Assessment of Student Thinking (FAST) English Language Arts (ELA) Reading & Grades 3–8 Mathematics End-of-Year Progress Monitoring Assessment (Third Administration, PM3)
Sta	tewide Science Assessment
Dates	Assessment
May 6–17 1–31, 2024	Grades 5 & 8 Science
EOC & FAS	T ELA Reading Retake Assessments
Dates	Assessment
September 11–October 6, 2023 November 27–December 15, 2023 May 1–31, 2024 July 15–26, 2024	B.E.S.T. Algebra 1 & Geometry End-of-Course (EOC) Assessments Biology 1, Civics, & U.S. History EOCs FAST Grade 10 ELA Reading Retake
	FSA Retake Assessments
Dates	Assessment
September 11–29, 2023	Florida Standards Assessment (FSA) Grade 10 ELA Reading Retake FSA Grade 10 ELA Writing Retake FSA Algebra 1 EOC Retake
February 19–March 8, 2024	FSA Grade 10 ELA Writing Retake FSA Grade 10 ELA Reading Retake FSA Algebra 1 EOC Retake

^{*}School districts establish daily testing schedules within these windows according to state-provided guidance. For more detailed scheduling information for a specific school or district, please visit that organization's website.



FLORIDA STATEWIDE ASSESSMENT PROGRAM 2023–2024 SCHEDULE

The windows below denote the amount of time provided for districts and schools to select progress monitoring administration days; they do not represent the amount of time students spend taking progress monitoring assessments. The windows are established to provide maximum flexibility to efficiently deliver these important measurements of student progress and performance and maximize student learning and instructional time.

FAST			
Dates	Grade Levels and Subjects		
First Administration (PM1): August 7–September 29, 2023 Second Administration (PM2): December 4, 2023–January 26, 2024 Third Administration (PM3): April 15–May 31, 2024	Grades K–2* FAST Reading & Mathematics		
First Administration (PM1): August 14–September 29, 2023 Second Administration (PM2): December 4, 2023–January 26, 2024 Third Administration (PM3): May 1–May 31, 2024	Grades 3–10 FAST ELA Reading & Grades 3–8 FAST Mathematics		

^{*}Assessment calendar guidance for VPK programs is available at https://www.fldoe.org/schools/early-learning/providers/fast-star-earlit.stml.

Florida Alternate Assessment			
Dates	Grade Levels and Subjects		
September 25–October 13, 2023	Florida Standards Alternate Assessment (FSAA)—Performance Task Grade 10 ELA Makeup Algebra 1 Makeup		
February 26–April 12, 2024	Florida Alternate Assessments (FAA)*—Performance Task Grades 3–8 ELA & Mathematics Grades 4–8 Writing Grades 5 & 8 Science End-of-Course Assessment (Civics)		
March 11–April 26, 2024	FAA*—Performance Task Grades 9 & 10 ELA Grades 9 & 10 Writing End-of-Course Assessments (Algebra 1, Biology 1, Geometry & U.S. History)		
Data Collection Periods: September–October 2023 November–December 2023 March–April 2024	FAA*—Datafolio Grades 3–10 ELA (Reading & Writing) Grades 3–8 Mathematics Grades 5 & 8 Science End-of-Course Assessments (Algebra 1, Biology 1, Civics, Geometry & U.S. History)		

^{*}Aligned to Access Points for B.E.S.T.





Establishing the B.E.S.T. Scale Score for the FAST and B.E.S.T. EOC Assessments Frequently Asked Questions (FAQ)

1. Why are the score ranges for the Florida Assessment of Student Thinking (FAST) and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments changing?

When new standards and assessments are implemented, standard setting must be conducted to set Achievement Levels on a new score scale, and those proposed levels must be adopted by the State Board of Education. Because the assessments were implemented in the 2022–23 school year and standard setting/adoption took place in the summer and fall of 2023, scores for assessments taken prior to Winter 2023 were reported on a provisional scale linked to the previous assessment system (the Florida Standards Assessment [FSA]). Scores for assessments taken in Winter 2023 and beyond will be reported on the B.E.S.T. score scales.

2. What is standard setting?

Standard setting is the process whereby groups of educators, experts, and community members "draw the lines" that separate the test scores into various Achievement Levels, and it is a process that is required when implementing new standards and new assessments. Once standards are set, test scores can be used to group students into meaningful Achievement Levels.

For more information on the standard setting process, please visit the <u>Standard Setting page</u> on the FDOE website.

3. The scores on the B.E.S.T. scale are lower than the scores on the FSA scale. Why?

When a new scale is established, typically the number ranges in the scale change from the previous scale to help distinguish between the two scales. The actual number ranges selected for a scale are arbitrary; the meaning attached to them is established when Achievement Levels and cut scores are established at standard setting. So, for example, the FSA passing score for Algebra 1 was 497 on a scale score range of 425–575, and the B.E.S.T. passing score for Algebra 1 is 400 on a scale score range of 325–475. This does not mean that the test got easier or that the standard was lowered. The new score is simply placed on a new range of numbers (325–475) vs. the FSA range (425–575).

4. Does the new scale set higher expectations for students?

Yes. Higher expectations were established with the adoption of the B.E.S.T. Standards, which are more rigorous than the previous standards, the Florida Standards. The adopted cut scores for the FAST assessments and B.E.S.T. EOC assessments set higher expectations that bring us a step closer to ensuring all our students are prepared for postsecondary success.

5. How can I compare the FSA and the B.E.S.T. scales?

Because the two scales were established for two different assessment systems aligned to different standards and the B.E.S.T. Standards are more rigorous than the Florida Standards, performance comparisons should not be made.



6. Did the reported provisional scores for students who took a FAST or B.E.S.T. assessment prior to Winter 2023 change after the new scale was adopted?

No. The provisional scores that were reported are the official scores for students. However, once the new scale was adopted, the department "retrofitted" the provisional scores on the B.E.S.T. scale for informational purposes only so school districts could see how students would have performed on the new scale. See Question #11 for more information about access to the retrofitted scores.

7. Could a student's achievement level change after the provisional scores were retrofitted? It is possible that a student who scored near the cut score (the low or high end of an achievement level score range) on the provisional scale could be placed in a new Achievement Level on the B.E.S.T. scale.

For example, the score scale ranges for each Achievement Level on the B.E.S.T. scale and provisional scale used prior to Winter 2023 are provided below. Here are two scenarios based on these score ranges:

Scenario 1: A student participated in Spring 2023 FAST Grade 10 ELA Reading PM3 and earned a score of **351** in **Level 3** (close to the Level 2/3 cut) on the provisional scale. However, this student's retrofitted score is **245** in **Level 2** on the B.E.S.T. scale.

Scenario 2: A student participated in the Fall 2023 FAST ELA Reading Retake and earned a score of **348** in **Level 2** (close to the Level 2/3 cut) on the provisional scale. However, this student's retrofitted score is **247** in **Level 3** on the B.E.S.T. scale.

FAST Grade 10 ELA Reading Achievement Levels – Provisional Scale				
Level 1	Level 2	Level 3	Level 4	Level 5
284-333	334-349	350 *–361	362-377	378-412

FAST Gr	ade 10 ELA Read	ding Achieveme	nt Levels - B.E.S	.T. Scale
Level 1	Level 2	Level 3	Level 4	Level 5
179-229	230-246	247 *–257	258-270	271-308

^{*}Passing score

Because the conversion between the two scales is not one-to-one matching, these scenarios are possible.

8. Does a change in Achievement Level change a student's passing status for a graduation assessment?

The passing score for statewide assessments is always the lowest score possible in Achievement Level 3. In the two scenarios presented in question #7, the student in scenario 1 earned a provisional score in Level 3 (passing) but has a retrofitted score in Level 2 (not passing). **This student's passing status DOES NOT change.** The student has satisfied the grade 10 ELA graduation requirement by earning the passing provisional score.

While it is less likely that a student will score in a higher achievement level after the retrofit, it is possible in some rare cases. The student in scenario 2 earned a provisional score in Level 2 (not



passing) but has a retrofitted score in Level 3 (passing). **This student's passing status DOES change.** The student has satisfied the grade 10 ELA graduation requirement by earning the passing retrofitted score.

What is an Alternate Passing Score (APS)?

As has been the case in previous transitions to new assessment systems, an APS is established for graduation tests after linking has been conducted between the old scale (provisional) and the new scale (B.E.S.T.) when the old passing score links to a score below Level 3 on the new scale. Eligible students may use these scores to satisfy assessment graduation requirements. More information about APS scores and student eligibility can be found in the Graduation Reguirements for Florida's Statewide Assessments document.

10. What if a change in Achievement Level for Spring 2023 FAST PM3 score has implications for other instructional decisions (e.g., grade 3 retention or placement in accelerated courses)? Because the retrofitted scores are provided for informational purposes only, it is up to local school and district staff to determine how and if to use this information to make decisions for students. There is no requirement for schools to use these scores to enforce state policy (e.g., a grade 3 student moved from a provisional Level 2 score to a Level 1 retrofitted score). Best practice is likely to use more recent information from PM1 and PM2 of the current school year to determine the best course of action for individual students.

11. For students who participated in a FAST or B.E.S.T. assessment prior to Winter 2023, which score (provisional or retrofitted) will appear in the Florida Reporting System (FRS) and Family Portal?

In early 2024, all provisional scores for FAST assessments and B.E.S.T. EOC assessments taken prior to Winter 2023 will be replaced in FRS and the Family Portal with the B.E.S.T. retrofitted scores. The purpose of replacing the provisional scores in these systems is so school staff and families can make apples to apples comparisons of student performance over time. For instance, seeing a student's Fall 2023 PM1 score on the B.E.S.T. scale allows a teacher to measure growth between PM1 and PM2 more accurately since the scores are both shown on the same scale.

The same is true for comparing year-to-year performance; replacing the Spring 2023 PM3 provisional scores with the retrofitted B.E.S.T. scores will allow an accurate comparison of a student's performance on the end-of-year assessment (PM3 to PM3).

12. In FRS and Family Portal, will student reports indicate whether a student passed a graduation assessment?

No. Since assessment results are available on the same day the student takes the test and the system cannot distinguish which students are eligible for an alternate passing score, passing status is not included on the reports. However, data files delivered to district assessment staff after each testing window closes include passing and APS information for use in local student information systems.



13. Will this process happen each year?

No. Standard setting and the various scoring activities and decisions described in this document only occur when a new assessment system is implemented; for FAST and B.E.S.T. EOC assessments, the activities described in this document (e.g., retrofitting scores) are unique to assessments taken prior to Winter 2023. For Winter 2023 and beyond, all FAST and B.E.S.T. EOC assessments will be reported on the B.E.S.T. score scales.

Helpful Links

2023–2024 Florida Assessment of Student Thinking (FAST) Grades 3–10 Fact Sheet

<u>Understanding FAST Grades 3–10 ELA and Mathematics and B.E.S.T. Algebra 1 and Geometry EOC Reports for Families</u>

<u>Understanding FAST Grades 3–10 ELA and Mathematics and B.E.S.T. Algebra 1 and Geometry EOC</u>
<u>Reports for Teachers</u>

Graduation Requirements for Florida's Statewide Assessments

B.E.S.T. Achievement Levels



St. Johns County School District

Parents: New Home Access Center Account "HAC"

Last Modified 5/31/2018

To register for a Home Access Center Account, "HAC", please follow the below instructions. Please note, only the **Parent or Legal Guardian** of the student can register for a HAC account and the student must be in compliance with Immunizations and Registration requirements as per District Policy. Only one account is needed per family.

Navigate to the St. Johns County School District website at http://www.stjohns.k12.fl.us/. Across the top of the homepage, you will see the HAC Icon. Click to enter HAC.



On this page you will find an overview of the Home Access Center, FAQ's and the log in prompt. To login, click the blue "Login to Home Access Center" box.

If you already have an account, you can log in using your user name and password. If you need to register for a HAC account, "Click here to register for HAC".





Fill in all fields completely:

First Name and Last Name: Enter the information that was given at the time of your child's registration. If your first name is Elizabeth and you wrote down "Liz", use "Liz".

<u>City:</u> Be sure to completely spell out the City such as "Saint Augustine", "Saint Johns", "Hastings", etc. (Do not abbreviate)

Zip Code: Use the 5 digit Zip code for your home address

After entering the above information, select the "Register" button



Once your account has been located, please create a user name. It is recommended that you <u>use your current</u> <u>email address as your user name.</u> Next, create challenge questions and answers, finally click "finish". Your account is now ready for use.

Username: Ilovekids@xxx com x Compose 2 challenge questions and provide appropriate answers		Enter your current email address as your Username.		
Questions		Country obselled and accounting	Answers	
My Favorite Vacation Spot?	0	Create challenge questions and answers.	Jamaica	
Color of my first vehicle?	0	Click the finish button.	Blue	

Please email our Data Operator — <u>Vicki.morales@stjohns.k12.fl.us</u> or the front desk — <u>Stephanie.crenshaw@stjohns.k12.fl.us</u> for assistance.

How to Access the Family Portal



The Family Portal provides a central location for your student's assessment results.

The Family Portal can be used to

- access your student's results for FAST Progress Monitoring testing.
- access prior statewide assessment results.
- print score reports.

How can I access the Family Portal?

- At the Florida Statewide Assessments Portal: https://fifast.org
- Or at the direct link:
 https://fl-familyportal.cambiumast.com/

What information do I need to log in to the Family Portal?

- Your student's unique 6-digit access code (found in HAC under the Registration tab).
- Your student's date of birth.
- Your student's first name as it appears on their official school record.

What information can I find on the Family Portal?

- Your student's results from Fall 2020 through present
- Your student's Individual Student Reports with interpretative guides.
- Glossary
- FAQs
- Performance Levels

Where do I get the Access Code?

The code can be found in the Home Access Center (HAC) under the Registration tab. The code will be located on the right side of the page under Additional Information.







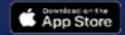
FORTIFYFL

SUSPICIOUS ACTIVITY REPORTING APP

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.



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