



355 Landrum Lane, Ponte Vedra Beach, FL 32082

Palms Post Issue 9 March 2024

Dear Otter Families,

Please join us in congratulating our Adult Volunteer of the Year, Amy Parent and our Youth Volunteer of the Year, Leighton Mackenzie. Mrs. Amy Parent, is credited for the revival and redesign of the Children's Access to Art Program prior to her youngest Otter's graduation in 2023. Amy's hard work and passion for sharing art with children put CAAP on track to be the amazing program our students enjoy each day at Ocean Palms, and will continue to benefit for years to come.



Miss Leighton Mackenzie, an 8th grader at Landrum Middle School, is the daughter of Drs. George and Rebecca Mackenzie and has two brothers in the fourth grade. An OPE graduate herself, Leighton has given over 70 hours of her time to various classrooms and touched the lives of over 300 of our students. Currently, she spends two afternoons a week at Ocean

Palms. On Tuesdays and Thursdays she assists fourth grade teachers and supports our STEM classes with hands-on learning activities. When she isn't helping at OPE, Leighton participates in dance six hours a week and plays trumpet in the Landrum Middle School band. Next year she will attend Ponte Vedra High School where she plans to enroll in the Bio-Tech Academy. Ocean Palms students and staff are greatly appreciative of Mrs. Parent and Miss Mackenzie's dedication to helping our students and improving our school community. Both Mrs.



Parent and Miss Mackenzie's applications for District Volunteer of the Year have been submitted for their respective categories. We will celebrate them on Thursday, April 4th at the Volunteer of the Year banquet where the district winners will be announced!

Sincerely,  
Mrs. Cantwell, Mrs. Cantrell, and Ms. Beish



<https://www.signupgenius.com/go/60B0C48AEAD2BA2FE3-48430722-fast>

## March

- 21 – Class Pictures
- 22 – Report Cards posted on (HAC)
- 27 – (K-2) Teacher Experience #2 (2:00-3:00)
- 29 – Student/Teacher Holiday /No School

## April

- 2 - Fifth Graders take the BEST Writing Assessment
- 4 - Fourth Graders take the BEST Writing Assessment
- 4 – Spring Family Night and Opening Night for Book Fair (5:00-8:00)
- 8 –12 Spring Book Fair
- 11 – Second Grade Music Performances 5:00 and 6:30 p.m.
- 19 – Student/Teacher Holiday/ No School
- 23 – Interims
- 30 – Choir Performance 6:00 p.m.

# SHOP

## SCHOLASTIC BOOK FAIR



SPONSORED BY  
PONTE VEDRA  
**Pediatric Dentistry**  
& ORTHODONTICS

# PLAY

SOAK YOUR STAFF:  
DUNK STATIONS  
INFLATABLE SLIDE

CANDY WALK  
GAME TRUCK  
DJ & DANCING  
BUNGEE RUN  
FACE PAINTING  
HUMAN FOOSBALL

OCEAN PALMS PTO PRESENTS

# SPRING FAMILY NIGHT

SPONSORED BY  
**Beaches Orthodontics**  
Dr. Shreema Patel

SCAN TO PURCHASE  
FOOD & BEANBAGS



OR VISIT  
[OPEPTO.COM](http://OPEPTO.COM)

# APRIL

-5:00  
-8:00 4

# BID OTTER SPIRIT AUCTION

TEXT **OTTERS**  
TO 243725  
TO PREVIEW  
ITEMS & BID

- Resource Teacher Experiences
- Reserved Parking Spots
- Summer Camps
- Family Vacations
- ...and so much more!



BIDDING IS OPEN FROM 5PM ON 4/4 UNTIL 9PM ON 4/7

# EAT

ORDER FOOD  
BY MARCH 28!

SPONSORED BY  
Meals available  
by advance  
purchase only



SWEET TREATS  
AVAILABLE FOR  
PURCHASE FROM



Join us for a night of fun at OPE! Admission and activities are free of charge.  
The last day to pre-order food and beanbags is Thursday, March 28th.



# SPRING FAMILY NIGHT - APRIL 4, 2024

# SOAK OUR STAFF!

**5:30-6:00**

Ms. Fitch, Ms. Ghiglia, Ms. Reid, Ms. Sebestyen

**6:00-6:30**

Coach B, Ms. Frecks, Ms. Garner, Ms. Hopkins

**6:30-7:00**

Ms. Badders, Mr. Flowers, Mr. Korn, Mr. Zane

**7:00-7:30**

Ms. Dalton, Ms. Pazar, Ms. Pharis, Ms. Stoever

## SPRING BOOK FAIR SCHEDULE 2024

**Opening Night - Thursday, April 4 during Family Night!**



	Mon. 4/8	Tues. 4/9	Wed. 4/10	Thurs. 4/11	Fri. 4/12
8:40 - 9:00	Seese	Dunbar	Randolph	Becksmith	Buckley
9:00 - 9:20	Jette	Fee	Moore	Sheen	Miller
9:20 - 9:40	Kuhn	Pekerol	Bhide	Webster	Roberts
9:40 - 10:00	Mutai	Ely	Dipola	Sebestyen	Owens
10:00 - 10:20			Lewis		
10:20 - 10:40	Hopkins	Ghiglia	Crouch/Finnegan	Dalton	Cullum
10:55 - 11:20	Korn	Rosberg	Capobianco	Fitch	Seiden
11:20 - 11:40	Blaich	Horton	Diem	Reid	Frecks
11:40 - 12:00	Wiley	Frein	Gomez/Tuczynski	Reiser	
12:18 - 12:38	Sawyer	Garner		Nannetti	
12:50 - 1:10	Conroy	McVeigh	1:30/1:45 Early Dismissal	Happel	Stoever
1:30 - 1:50	Flowers	Pinnavaia/Hart		Go	Pazar



# OCEAN PALMS ELEMENTARY SCHOOL'S SPRING BOOK FAIR

## April 4-12, 2024

- This year's Scholastic Book Fair will open at Spring Family Night on April 4 and go through April 12 with scheduled times for each class.
- Please check the class schedule for your student's day and time.
- Cash, check, and E-Wallet will be accepted.
- Please support your teacher by checking out his or her wish list which will be posted inside the fair.
- No returns or exchanges.

YOUR PURCHASES SUPPORT OPE!

SPONSORED BY



PONTE VEDRA  
**Pediatric Dentistry**  
& ORTHODONTICS





# Battle of the Books



**OPE'S BATTLE OF THE BOOKS TEAM WILL COMPETE ON THURSDAY, MARCH 21<sup>ST</sup>. WISHING LUCK TO THIS YEAR'S TEAM:**

◆ Amaia Cubero-Lopez (Wiley) grade 4 ◆ Tinsley Howe (Happel) grade 5 ◆ Aadhya Kolyankana (McVeigh) grade 4 ◆ Cora Kotek (Happel) grade 5 ◆ Viviana Muntean (Pinnavia) grade 5 ◆ Shwasthi Ravi (Go) grade 5 ◆ Garv Shahani (Reiser) grade 4





**Congratulations to OPE's Character Cup Team on a truly amazing performance at the recent county wide event. Team OPE took third place in the entire school district! Individually, Lincoln Edge took first place in the basketball free throw; Ellie Farese took third place in the basketball free throw; and Cameron Garrett and Lincoln Edge took first place in the paired field ski race.**

**The students representing Ocean Palms, chosen for their demonstration of positive character traits and dedication to physical fitness, were Sam Acosta, Lincoln Edge, Ellie Farese, Cameron Garrett, Layla Ghiglia, Kee-lan Kelly, Harrison Leepart, Jacob Lunsford, Rory Mayer, & Bridget White.**



**Ten of our Ocean Palms Honor Choir students were chosen to participate in the St Johns County District Honor Choir. These students were a part of a 116-voice choir from 12 elementary schools around our district. The students learned 5 pieces of music from different genres and languages. On February 21st, they joined the other students at St. Augustine High School for a day of rehearsal and fun. They were under the direction of Virginia Dickert, conductor with the Jacksonville Children's Chorus. That evening, they performed for a full-house audience of family, friends and district administration. What an awesome experience and opportunity for these talented students.**



**Students: Atiksh Arun, Rian Bradshaw, Amaia Cubero-Lopez, Kamilla Goldman, Jocelyn Harper, Adhya Kolyankana, Mackenzie Mann, Shwasthi Ravi, Elaina Roberts and Alexia Stover**



# CORNHOLE

## Tournament

OPE CORNHOLE TOURNAMENT WAS HELD ON MARCH 3RD AT 2PM IN THE CAFETERIA (SINCE BAD WEATHER WAS LOOMING OUTSIDE).

PRIZES FOR THE WINNING TEAMS INCLUDED AN AMAZON GIFT CARD, POPCORN PARTY AND EXTRA RECESS

REGISTRATION FEE WAS \$50 PER TEAM OF TWO. ALL PROCEEDS WILL HELP FUND THE PURCHASE OF PE EQUIPMENT, INCLUDING CORNHOLE SETS! WE ENDED UP HAVING 7 TEAMS REGISTERED WITH GROSS PROCEEDS OF \$350.







# Our Partners in Education

Please support these amazing businesses that support Ocean Palms Elementary in 2023-2024!

## Diamond Partners



**Fishman Pediatric Dentistry**

Ross Fishman, DMD, MS • William Love, DDS



**THE MORRIS CENTER**  
Unlock Learning Potential



JT TOWNSEND FOUNDATION  
www.jttschool.org



PONTE VEDRA  
**Pediatric Dentistry**  
& ORTHODONTICS

## Platinum Partners



## Gold Partners



## Silver Partners







Did you know all students in grades (4-10) will participate in Florida's B.E.S.T. Writing Assessment this year? **Fifth graders will take their test on Tuesday, April 2 and Fourth graders will complete their**

**assessment on Thursday, April 4**. The writing assessment requires students to read several passages, plan a piece of writing, and type their essay on the computer with proper citations. Example rubrics and materials are located on the FLDOE website [FAST Assessments \(fldoe.org\)](https://fldoe.org).

Standard setting for all of the state assessments took place in 2023 to establish a new B.E.S.T. scale scores. The scale score ranges differ by grade level and subject. Achievement levels describe a student's success with the content. As required by state law, achievement levels range from 1 to 5, with Level 1 as the lowest and Level 5 as the highest. For all assessments, Level 3 indicates on grade level performance.

Higher expectations were established with the adoption of the B.E.S.T. Standards, which are more rigorous than the previous standards. The two scales were established for different assessment systems aligned to different standards therefore performance comparisons should not be made between the scales.

Your student received a score for a test on the provisional scale during the 2022–2023 school year and during the fall 2023 (PM1) assessment. This score has updated in the Florida Reporting System and Family Portal to reflect how your student would have scored on the new B.E.S.T. scale. The previous provisional scores have been retrofitted to so you can make “apples to apples” comparisons to see your student's progress over time. The converted score looks different because the provisional and B.E.S.T. scales use different number ranges, and the number ranges for B.E.S.T. are lower. This does not mean the test got easier or that the standard was lowered. The new score is simply placed on a new range of numbers (325–475) vs. the provisional range (425–575). We have also provided an (FAQ) about the state assessments at the end of the Palms Post along with important information about third grade promotion that you don't want to miss.



Visit: [Assessments \(fldoe.org\)](https://fldoe.org) or [Statewide Assessments Home Page \(flfast.org\)](https://flfast.org) for more details

## ASSESSMENTS

From measuring student performance on specific standards to certifying teachers and administrators, the Department of Education manages a range of assessments across Florida every year. Please use the links below to find out more about our assessments.

### K-12 Assessments

- [Florida Assessment of Student Thinking \(FAST\) Assessments](https://fldoe.org): The FAST progress monitoring and coordinated screening program includes VPK through grade 10 English Language Arts (ELA) Reading and VPK through grade 8 Mathematics assessments that are aligned to the B.E.S.T. Standards and are administered three times per year.
- [End-of-Course \(EOC\) Assessments](https://fldoe.org): Students in any grade completing courses in Algebra 1, Geometry, Biology 1, U.S. History, or Civics (or their equivalent courses)
- [Statewide Science Assessment](https://fldoe.org): Students in grades 5 and 8
- [Writing Assessment](https://fldoe.org): For the 2022-23 school year, Writing will be administered as a field to a representative sample of Florida students during the spring administration.

## May

6 –10 – Staff Appreciation Week

9 – PreK & VE End of Year Celebrations

10 – Kindergarten Celebrations

13 – First Gr. End of Year Celebrations

14 – Third Gr. End of Year Celebrations

14 – (K-2) STEM Night and Art Show (5:00-6:30)

16 – Second Gr. End of Year Celebrations

16 – (3-5) STEM Night and Art Show (5:00-6:30)

17 – Fourth Gr. End of Year Celebrations

20 – Fifth Grade Promotion Ceremonies – Classes and Times TBA

21 – Fifth Grade Promotion Ceremony – Classes and Times TBA

22 – Fifth Grade Talent Show (9:00-10:00) and Fun Day (10:00-1:00)


24 – Fifth Grade Clap Out (1:20-1:45)

24 – Last Day of School for Students – Early Dismissal 1:30 PreK and 1:45 Grades K-5

24 – Fourth Quarter Ends/Report Cards posted on Home Access Center (HAC)

## Welcome to the FAST Portal

Your source for information about the Florida Assessment of Student Thinking (FAST).



**Students & Families**



# (K-5) FAST Testing

## Progress Monitoring 3 (PM3) Assessment

The Florida Assessment of Student Thinking (FAST) is a progress monitoring (PM) system that is administered three times per year to track your student's progress in learning the Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards throughout this school year.

Kindergarten students will continue to take the Renaissance Star Early Literacy test, while First grade students will transition to the Star Reading assessment. This is a transition for First grade students as they took Star Early Literacy during PM1 and PM2 which assesses more basic, foundational reading skills such as spelling words using sound-spelling patterns and decoding words by chunking into syllables. PM3 (STAR Reading) is a different, more advanced type of assessment for First grade students as it focuses on reading comprehension, which is the student's ability to pull information and meaning from what they read.

It is possible that a First grade student has mastered the foundational skills that allow them to read text (assessed during PM1 and PM2) but has not quite mastered the ability to gather information and meaning from text. A lower score on PM3 in First grade does not necessarily mean the student is performing less well overall or has "regressed" during the year. It likely means the student is continuing to develop the skills necessary for the next level of reading, which is comprehension, something which was not the focus on PM1 and PM2.

Second grade students will continue to take the Star Reading assessment and all (K-2) students will take the Star Math assessment. The Assessment window for grades (K-2) is April 15 through May 24.

The FAST assessments for (K-5) are computer based adaptive tests. The questions become less or more difficult depending on how a student responds, and each student will see different questions. Students in grades (3-5) will be presented with items that cover the entire test "blueprint," meaning students will encounter items representative of the standards within the subject or grade level.

The Star Early Literacy assessment typically takes less than 15 minutes to complete. The Star Reading assessment is usually completed in less than 20 minutes, and the Star Math assessment typically takes less than 30 minutes to complete. While students in grades (3-5) testing times range between 120 and 160 minutes. Your student's FAST reading and math assessments are computer based and adaptive. The questions get less or more difficult depending on how a student responds, and each student will see different questions from a common item bank.

(K-2) If you or your student would like to review STAR sample items at home, sample test items are available at <https://flfast.org/resources/renaissance-star/renaissance-star>.

(3-5) If you or your student would like to interact with the online testing platform or review FAST Reading and Math sample items at home, sample test materials are available at <https://flfast.org/families.html>.



# Assessment Rules

## Progress Monitoring 3 (PM3) Assessment

**Electronic Devices** - Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smartphones, and smartwatches, at any time during testing **or** during breaks (e.g., restroom), **even if the devices are turned off or students do not use them**. If your student is found with an electronic device or is found using Bluetooth/wireless headphones/earbuds during testing, his or her test will be invalidated.

**Working Independently** - Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated.

**Leaving Campus** - If your student leaves campus before completing a test (e.g., for lunch, an appointment), he or she **will not** be allowed to return to that test. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.

**Testing Accommodations** - If your student has an Individual Education Plan (IEP), a Section 504 Plan, or is an English Language Learner (ELL) or a recently exited ELL, please contact the school to discuss the testing accommodations that will be provided for your student.

**(3-5) Testing Rules Acknowledgment** - All tests include a Testing Rules Acknowledgment that reads: "I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated." Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by clicking the box in the secure browser indicating they understand the testing rules.

**(3-5) Discussing Test Content after Testing** - The last portion of the testing rules read to students before they click the box to accept the Testing Rules Acknowledgment states that because the content of all statewide assessments is secure, students may not discuss or reveal details about the test content (including test items and passages) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites. Please make sure your student understands this policy prior to testing and remind them that "discussing" test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**

**Calculator Policy** - For Grades 7–8 FAST Mathematics assessments, approved handheld scientific calculators may be used. For Grade 6 FAST Mathematics, a handheld four-function calculator may be used.

If you have any questions related to this test administration, you may contact Faie Pellegrino, School Counselor at 904-547-3772 or [Olivia.pellegrino@stjohns.k12.fl.us](mailto:Olivia.pellegrino@stjohns.k12.fl.us) .





# Calling All Volunteers to be Proctors

Sign up to be a Proctor on the website below:



**SignUpGenius**

<https://www.signupgenius.com/go/60B0C48AEAD2BA2FE3-48430722-fast>

We are planning ahead for progress monitoring assessment 3 which is a high-stakes assessment for grades (K-5), and we need your help!

We are seeking dedicated volunteers to serve as proctors for the upcoming state testing sessions. Proctors play a vital role in ensuring the integrity and smooth administration of these assessments. Being a proctor is easy – all you need to be able to do is sit and observe the children and test administrator of the test. Please consider volunteering your time to support our students.

To maintain impartiality and fairness, proctors will not be assigned to classrooms where they have family members. Your assistance is greatly appreciated! If you're interested in volunteering to proctor, please click the link sign up link above. If you have any questions, please contact Faie Pellegrino, School Counselor, at 904-547-3772.

Thank you for your commitment to our students' success!



## The **BEST** Way to Buy Back-To-School Supplies!



- ✓ The Exact School Supplies Your Teacher Requested
- ✓ Name Brand Products Like:



FISKARS



TICONDEROGA



SCAN HERE TO ORDER



1stDaySchoolSupplies.com

# FAST Testing April 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
		5 <sup>th</sup> Grade B.E.S.T. Writes		4 <sup>th</sup> Grade B.E.S.T. Writes	Makeup Testing	
7	8	9	10	11	12	13
	Makeup Testing	Makeup Testing	Makeup Testing	Makeup Testing	Last day for B.E.S.T. Writes Makeup Testing	
14	15	16	17	18	19	20
	Kindergarten STAR Early Literacy	1 <sup>st</sup> Grade STAR Reading	Makeup Testing	2 <sup>nd</sup> Grade STAR Reading	No School	
21	22	23	24	25	26	27
	Kindergarten STAR Math	1 <sup>st</sup> Grade STAR Math	Makeup Testing	2 <sup>nd</sup> Grade STAR Math	Makeup Testing	
28	29	30				
	Makeup Testing	Makeup Testing				

# FAST Testing May 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			Makeup Testing	3 <sup>rd</sup> Grade Reading	4 <sup>th</sup> Grade Reading	
5	6	7	8	9	10	11
	5 <sup>th</sup> Grade Reading	3 <sup>rd</sup> Grade Math	Makeup Testing	4 <sup>th</sup> Grade Math	5 <sup>th</sup> Grade Math	
12	13	14	15	16	17	18
	Makeup Testing	Makeup Testing	Makeup Testing	5 <sup>th</sup> Grade Science	Makeup Testing	
19	20	21	22	23	24	25
	Makeup Testing	Makeup Testing	Makeup Testing	Makeup Testing	Last day of School and STAR and FAST Testing	

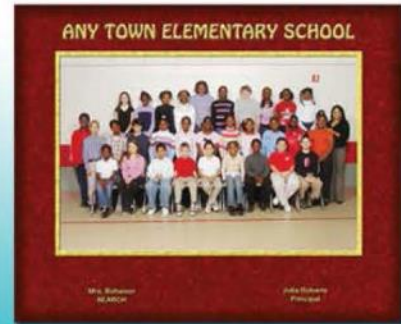
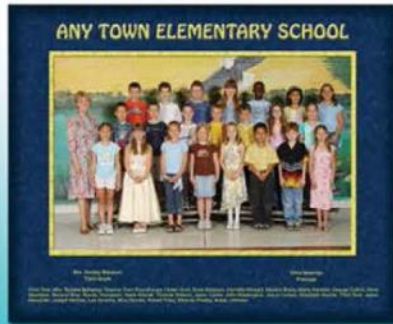
Makeup testing will occur on a rolling basis throughout the testing window.



# CAPTURE YOUR CLASS



**KEEP THIS YEAR OF MEMORIES WITH A LEONARD'S GROUP PHOTO!**



## ORDER NOW ONLINE

G646502

IPD-722

Use this form and return on Picture Day.  
Picture Day printed on middle right of flyer.

Utilice este formulario y devuélvalo en el Día de la Foto. El día de la foto impreso en la parte central derecha del volante.

This must be filled out to complete your order.  
Es necesario llenar esta sección para completar su orden.

School Name Nombre de la escuela	OCEAN PALMS ELEMENTARY		
Student Name Nombre del estudiante			
Teacher Name Nombre de la maestra	Grade Grado		

**Package 1** \$15.00

**Package 2** \$18.00

Package Paquete	Qty. Cantidad	Price Precio	Subtotal Total Parcial

Subtotal  
Total parcial

Add \$8 for shipping and handling if ordered after Picture Day.  
Añade \$8 para gastos de envío si la orden es después de el día de la foto.

Add Your Local Sales Tax  
Agregue su impuesto local sobre las ventas

Total Amount Due  
Cantidad total adeudada

If not ordering online, use this form and insert payment in envelope and return to Teacher.

PAID ONLINE  CONFIRMATION NUMBER

Guarantee of satisfaction or payment will be refunded.  
Su satisfacción garantizada o el pago será de vuelta.

Exact amount • No change given  
Cantidad exacta • No será dado cambio



P.O. Box 1928 • St. Augustine, FL 32085  
800 215 4852 • www.leonards.com

E-48-23

FOR EASY ORDERING AND TO PAY BY CREDIT CARD, ORDER ONLINE AT

**WWW.LEONARDS.COM/ORDER**

PICTURE DAY: **Thu, Mar 21, 2024**

Día de la Foto:

MAKE CHECKS OR MONEY ORDERS PAYABLE TO: **Leonard's**  
Escriba su cheque o giro de pago a:

ACCESS CODE: **G646502**  
Código De Acceso:

### Packages

- 1 - 8x10 Class Group with Border /  
1 - 8x10 Foto de grupo con Borde
- 1 - 8x10 Class Group with Border  
with Protective Coating /  
1 - 8x10 Foto de grupo tienen una capa para proteger las fotos  
con borde

Parents, please note the proceeds from pictures may be used towards students, faculty, staff, volunteers, incentives, supplies, rewards and other items. A portion of these proceeds benefits your child's school.  
Padres, por favor, tenga en cuenta que los ganancias de sus fotos se pueden usar hacia los estudiantes, profesores, empleados, voluntarios, incentivos, materiales, recompensas, y otras cosas. Una parte de las ganancias beneficia la escuela de su hijo.

**MEMORIES ARE MADE EVERY DAY...  
WE CAPTURE THEM!**

# ♥ Welcome to Kindergarten



## **Ocean Palms Elementary Invites you to Register for Kindergarten**

**Registration opens online March 1, 2024.  
Learn more about your home zoned school  
by going to our website.**

**<https://www-ope.stjohns.k12.fl.us/>**

### **School Tour Dates**

**Thursday, August 1 (Afternoon Times)**

**Friday, August 2 (Morning Times)**

**A sign up genius link for tours will be sent  
to registered families Mid July.**

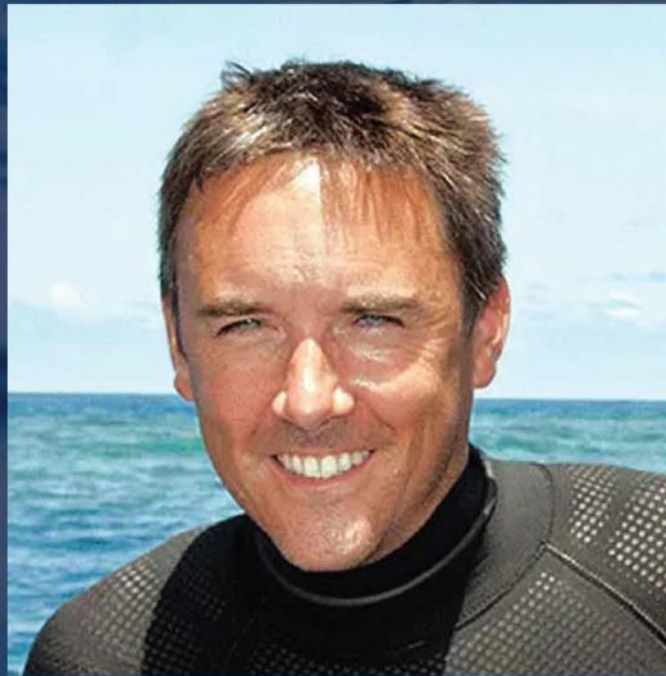
**Please email Mrs. Morales if you have questions!**

Vicki Morales, Registrar - [Vicki.Morales@stjohns.k12.fl.us](mailto:Vicki.Morales@stjohns.k12.fl.us)





# SANACORA OCEAN FORUM PRESENTS RICHARD VEVERS



SCAN THE  
QR CODE  
OR GO TO  
THIS  
ADDRESS  
TO SIGN UP  
NOW!

Star of Netflix film "Chasing Coral"



APRIL 4, 2024 / 7:00PM  
WHITNEY LAB AUDITORIUM  
9505 N OCEAN SHORE BLVD, ST. AUGUSTINE, FL 32080



[HTTPS://WWW.EVENTBRITE.COM/E/SANACORA-OCEAN-FORUM-REGISTRATION-814185820707?AFF=ODDTOTCREATOR](https://www.eventbrite.com/e/sanacora-ocean-forum-registration-814185820707?aff=oddtotcreator)



# JOIN US!

Jacksonville Beach Pier

## EARTH DAY

COMMUNITY CLEAN-UP

April 20, 2024

9am-11am



ESTD **ECO** 2020  
**ECLECTIC**  
ZERO WASTE SHOP



**JAX BEACH PIER**  
**JACKSONVILLE BEACH**



THE PLAYERS®



Surfing's Evolution & Preservation Foundation



# BEACHES TOWN CENTER BEACHES GO GREEN EARTH DAY

**Community Clean-up**

**SATURDAY, APRIL 20, 2024**

**9AM-11AM**

**Atlantic Blvd Beach Access, Atlantic Beach, FL**

**Everyone is welcome!**

**Look for the Beaches Go Green tent & sign in!**

**Clean-up supplies will be provided**

THE  PLAYERS®



**SUBARU**

JACKSONVILLE | SOJAX.COM



Surfing's Evolution &  
Preservation Foundation





# Leonard's YEARBOOK

**ORDER ONLINE TODAY**

**BuyTheYearbook.com**

**School ID: 716589**



**GOODWILL**  
INDUSTRIES OF NORTH FLORIDA

## **School Donation Drive**

**Donating does great things in your community!**



**Ocean Palms Elementary**  
**Tuesday, April 23 – 8-9 a.m.**

**Parents/Guardians:** Here's your chance to get a jump on Spring Cleaning. When you get your student ready for school that morning, make sure they have their donations with them. Donations will be accepted at drop-off. They won't have to carry them around all day. Your student will earn a prize for their donation. Thank you for helping us help the community.

*Goodwill Industries of North Florida*



*Ocean Palms Elementary School*

# MIKE PARRISH MEMORIAL PATH



Please join us in remembering Mr. Mike Parrish, OPE principal from 1996 until his retirement in 2011.

## BACKGROUND

Known for his unique connection with students - each of whom he knew by name - Mr. Parrish had an amazing impact on our community. Ocean Palms Elementary, through our PTO, is partnering with those whose lives were touched by Mr. Parrish to celebrate his life and share his legacy with today's Otters.



## THE PROJECT: PARRISH STORYBOOK PATH

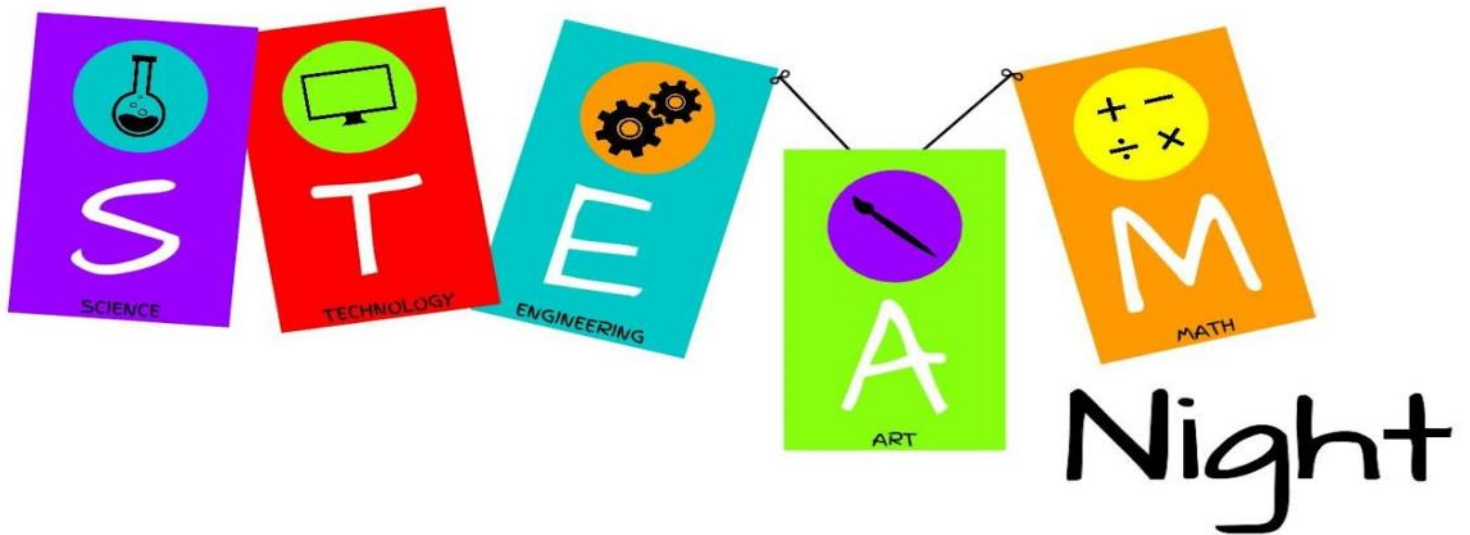
- 600-ft long paved surface on OPE's back field to be used for walking or running
- Storybook Stations featuring pages of rotating books to stop and read along the way
- Engraved bench and memorial sign/artwork honoring Mr. Parrish
- Estimated cost of \$60,000 with installation targeted to begin later this year

## DONATE

If your life was impacted by Mr. Parrish, we invite you to join us in honoring his legacy of love for children and commitment to education by making a financial contribution to this project. All donors will be invited to the dedication ceremony and donors of \$100 or greater will have the opportunity for their name to be listed on a tiered donor recognition sign at the path.

For more info/to donate, scan or visit [OPEPTO.com](http://OPEPTO.com)





**(K-2)**

**Tuesday**

**May 14<sup>th</sup>**

**STEAM  
NIGHT  
5:00 - 6:30**

**(3-5)**

**Thursday**

**May 16<sup>th</sup>**

The Ocean Palms S.T.E.A.M Nights are split into two separate nights to accommodate all grade levels. The event is a great opportunity for families to visit classrooms and participate in hands-on activities together. As we inspire our students to be lifelong learners by incorporating science, technology, engineering, art, and math into the classroom.







# **BAILEN BASKETBALL SUMMER CAMP**

**Co-Ed/3rd-9th graders welcome**

**Mon-Thurs @ Nease High School**

**A.M. Session:  
9am-12pm  
\$160/camper**

**P.M. Session:  
1pm-4pm  
\$160/camper**

**Full Day  
9am-4pm  
\$300/camper  
(Pack own lunch)**



## **Dates**

- Session 1: 6/3-6/6**
- Session 2: 6/10-6/13**
- Session 3: 6/17-6/20**
- Session 4: 6/24-6/27**
- Session 5: 7/8-7/11**
- Session 6: 7/15-7/18**



**Register now:**

**[www.Joshbailenbasketball.com](http://www.Joshbailenbasketball.com)  
or  
Venmo @Josh-BailenBasketball  
(Names/Dates attending)**

# THIRD GRADE PROGRESSION STATUTE & GOOD CAUSE EXEMPTIONS

The third grade progression statute is to ensure that students have the necessary reading skills to be successful in grade 4 and beyond, where the rigors of reading in the content areas increase. **According to section 1008.25(5), Florida Statutes (F.S.), to be promoted to fourth grade, a third-grade student must score a Level 2 or above on the statewide Florida Assessment of Student Thinking – English Language Arts (FAST-ELA).** The following plan describes several ways for students who do not meet this standard initially to be promoted to fourth grade.

If a student does not demonstrate proficiency on the statewide FAST- ELA Assessment during the third progress monitoring (PM3) test in May, they can attend the district provided Summer Reading Program to ensure they receive additional instruction.

There is also statutory language that prohibits the statewide FAST- ELA from being the sole determiner of promotion and states that additional evaluations, portfolio reviews and assessments are available to the child to assist parents and the school district in knowing when a child is reading at or above grade level and ready for grade promotion. **Grades (3-5) students are scheduled to take the Spring ELA Assessment in May.**

**Good Cause Exemptions 1, 4, 5, 6** Students who earn a Level 1 on the FAST for PM3 and meet one of the Good Cause Exemptions outlined below must also attend the 2023 Summer Reading Program. A student only needs to meet the criteria for one of the 6 Good Cause Exemptions.

**Good Cause Exemption #1:** Limited English proficient students who have had less than two (2) years of instruction in an English for Speakers of Other Languages program based on the initial date of entry into a school in the United States.

**Good Cause Exemption #2:** Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with requirements of s.1008.212, F.S.

**Good Cause Exemption #3:** Students who demonstrate an acceptable level of performance on an alternate standardized reading or English Language Arts assessment approved by the State Board of Education. Alternate Assessments: SAT-10, raw score 37 (45<sup>th</sup> percentile) or STAR Reading 986 scale score (50<sup>th</sup> percentile).

**Good Cause Exemption #4:** A student who demonstrates through a student portfolio that he or she is performing at least at Level 2 on the statewide, standardized English Language Arts assessment.

**Good Cause Exemption #5:** Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an individual education plan or a Section 504 Plan that reflects that the student has received intensive remediation in reading or English Language Arts for more than two years but still demonstrates a deficiency and was previously retained in kindergarten, grades 1, 2 or 3.

**Good Cause Exemption #6:** Students who have received intensive reading intervention for two or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of two years. A student may not be retained more than once in grade 3.



## Establishing the B.E.S.T. Scale Score for the FAST and B.E.S.T. EOC Assessments Frequently Asked Questions (FAQ)

**1. Why are the score ranges for the Florida Assessment of Student Thinking (FAST) and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments changing?**

When new standards and assessments are implemented, standard setting must be conducted to set Achievement Levels on a new score scale, and those proposed levels must be adopted by the State Board of Education. Because the assessments were implemented in the 2022–23 school year and standard setting/adoption took place in the summer and fall of 2023, scores for assessments taken prior to Winter 2023 were reported on a provisional scale linked to the previous assessment system (the Florida Standards Assessment [FSA]). Scores for assessments taken in Winter 2023 and beyond will be reported on the B.E.S.T. score scales.

**2. What is standard setting?**

Standard setting is the process whereby groups of educators, experts, and community members “draw the lines” that separate the test scores into various Achievement Levels, and it is a process that is required when implementing new standards and new assessments. Once standards are set, test scores can be used to group students into meaningful Achievement Levels.

For more information on the standard setting process, please visit the [Standard Setting page](#) on the FDOE website.

**3. The scores on the B.E.S.T. scale are lower than the scores on the FSA scale. Why?**

When a new scale is established, typically the number ranges in the scale change from the previous scale to help distinguish between the two scales. The actual number ranges selected for a scale are arbitrary; the meaning attached to them is established when Achievement Levels and cut scores are established at standard setting. So, for example, the FSA passing score for Algebra 1 was 497 on a scale score range of 425–575, and the B.E.S.T. passing score for Algebra 1 is 400 on a scale score range of 325–475. This does not mean that the test got easier or that the standard was lowered. The new score is simply placed on a new range of numbers (325–475) vs. the FSA range (425–575).

**4. Does the new scale set higher expectations for students?**

Yes. Higher expectations were established with the adoption of the B.E.S.T. Standards, which are more rigorous than the previous standards, the Florida Standards. The adopted cut scores for the FAST assessments and B.E.S.T. EOC assessments set higher expectations that bring us a step closer to ensuring all our students are prepared for postsecondary success.

**5. How can I compare the FSA and the B.E.S.T. scales?**

Because the two scales were established for two different assessment systems aligned to different standards and the B.E.S.T. Standards are more rigorous than the Florida Standards, performance comparisons should not be made.

**6. Did the reported provisional scores for students who took a FAST or B.E.S.T. assessment prior to Winter 2023 change after the new scale was adopted?**

No. The provisional scores that were reported are the official scores for students. However, once the new scale was adopted, the department “retrofitted” the provisional scores on the B.E.S.T. scale for informational purposes only so school districts could see how students would have performed on the new scale. See Question #11 for more information about access to the retrofitted scores.

**7. Could a student’s achievement level change after the provisional scores were retrofitted?**

It is possible that a student who scored near the cut score (the low or high end of an achievement level score range) on the provisional scale could be placed in a new Achievement Level on the B.E.S.T. scale.

For example, the score scale ranges for each Achievement Level on the B.E.S.T. scale and provisional scale used prior to Winter 2023 are provided below. Here are two scenarios based on these score ranges:

**Scenario 1:** A student participated in Spring 2023 FAST Grade 10 ELA Reading PM3 and earned a score of **351** in **Level 3** (close to the Level 2/3 cut) on the provisional scale. However, this student’s retrofitted score is **245** in **Level 2** on the B.E.S.T. scale.

**Scenario 2:** A student participated in the Fall 2023 FAST ELA Reading Retake and earned a score of **348** in **Level 2** (close to the Level 2/3 cut) on the provisional scale. However, this student’s retrofitted score is **247** in **Level 3** on the B.E.S.T. scale.

FAST Grade 10 ELA Reading Achievement Levels – Provisional Scale				
Level 1	Level 2	Level 3	Level 4	Level 5
284–333	334–349	<b>350*</b> –361	362–377	378–412

FAST Grade 10 ELA Reading Achievement Levels – B.E.S.T. Scale				
Level 1	Level 2	Level 3	Level 4	Level 5
179–229	230–246	<b>247*</b> –257	258–270	271–308

\*Passing score

Because the conversion between the two scales is not one-to-one matching, these scenarios are possible.

**8. Does a change in Achievement Level change a student’s passing status for a graduation assessment?**

The passing score for statewide assessments is always the lowest score possible in Achievement Level 3. In the two scenarios presented in question #7, the student in scenario 1 earned a provisional score in Level 3 (passing) but has a retrofitted score in Level 2 (not passing). **This student’s passing status DOES NOT change.** The student has satisfied the grade 10 ELA graduation requirement by earning the passing provisional score.

While it is less likely that a student will score in a higher achievement level after the retrofit, it is possible in some rare cases. The student in scenario 2 earned a provisional score in Level 2 (not



passing) but has a retrofitted score in Level 3 (passing). **This student's passing status DOES change.** The student has satisfied the grade 10 ELA graduation requirement by earning the passing retrofitted score.

**9. What is an Alternate Passing Score (APS)?**

As has been the case in previous transitions to new assessment systems, an APS is established for graduation tests after linking has been conducted between the old scale (provisional) and the new scale (B.E.S.T.) when the old passing score links to a score below Level 3 on the new scale. Eligible students may use these scores to satisfy assessment graduation requirements. More information about APS scores and student eligibility can be found in the [Graduation Requirements for Florida's Statewide Assessments](#) document.

**10. What if a change in Achievement Level for Spring 2023 FAST PM3 score has implications for other instructional decisions (e.g., grade 3 retention or placement in accelerated courses)?**

Because the retrofitted scores are provided for informational purposes only, it is up to local school and district staff to determine how and if to use this information to make decisions for students. There is no requirement for schools to use these scores to enforce state policy (e.g., a grade 3 student moved from a provisional Level 2 score to a Level 1 retrofitted score). Best practice is likely to use more recent information from PM1 and PM2 of the current school year to determine the best course of action for individual students.

**11. For students who participated in a FAST or B.E.S.T. assessment prior to Winter 2023, which score (provisional or retrofitted) will appear in the Florida Reporting System (FRS) and Family Portal?**

In early 2024, all provisional scores for FAST assessments and B.E.S.T. EOC assessments taken prior to Winter 2023 will be replaced in FRS and the Family Portal with the B.E.S.T. retrofitted scores. The purpose of replacing the provisional scores in these systems is so school staff and families can make apples to apples comparisons of student performance over time. For instance, seeing a student's Fall 2023 PM1 score on the B.E.S.T. scale allows a teacher to measure growth between PM1 and PM2 more accurately since the scores are both shown on the same scale.

The same is true for comparing year-to-year performance; replacing the Spring 2023 PM3 provisional scores with the retrofitted B.E.S.T. scores will allow an accurate comparison of a student's performance on the end-of-year assessment (PM3 to PM3).

**12. In FRS and Family Portal, will student reports indicate whether a student passed a graduation assessment?**

No. Since assessment results are available on the same day the student takes the test and the system cannot distinguish which students are eligible for an alternate passing score, passing status is not included on the reports. However, data files delivered to district assessment staff after each testing window closes include passing and APS information for use in local student information systems.



**13. Will this process happen each year?**

No. Standard setting and the various scoring activities and decisions described in this document only occur when a new assessment system is implemented; for FAST and B.E.S.T. EOC assessments, the activities described in this document (e.g., retrofitting scores) are unique to assessments taken prior to Winter 2023. For Winter 2023 and beyond, all FAST and B.E.S.T. EOC assessments will be reported on the B.E.S.T. score scales.

**Helpful Links**

[2023–2024 Florida Assessment of Student Thinking \(FAST\) Grades 3–10 Fact Sheet](#)

[Understanding FAST Grades 3–10 ELA and Mathematics and B.E.S.T. Algebra 1 and Geometry EOC Reports for Families](#)

[Understanding FAST Grades 3–10 ELA and Mathematics and B.E.S.T. Algebra 1 and Geometry EOC Reports for Teachers](#)

[Graduation Requirements for Florida’s Statewide Assessments](#)

[B.E.S.T. Achievement Levels](#)





# St. Johns County School District

## Parents: New Home Access Center Account "HAC"

Last Modified 5/31/2018

To register for a Home Access Center Account, "HAC", please follow the below instructions. Please note, only the **Parent or Legal Guardian** of the student can register for a HAC account and the student must be in compliance with Immunizations and Registration requirements as per District Policy. Only one account is needed per family.

Navigate to the St. Johns County School District website at <http://www.stjohns.k12.fl.us/>. Across the top of the homepage, you will see the HAC Icon. Click to enter HAC.



On this page you will find an overview of the Home Access Center, FAQ's and the log in prompt. To login, click the blue "Login to Home Access Center" box.



If you already have an account, you can log in using your user name and password. If you need to register for a HAC account, "Click here to register for HAC".

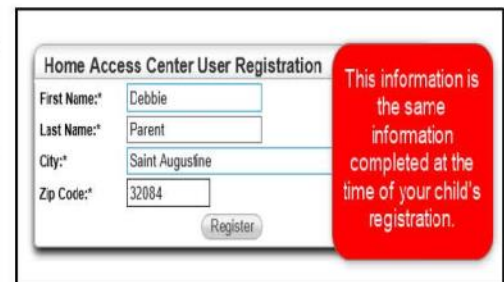


Fill in all fields completely:

**First Name and Last Name:** Enter the information that was given at the time of your child's registration. If your first name is Elizabeth and you wrote down "Liz", use "Liz".

**City:** Be sure to completely spell out the City such as "Saint Augustine", "Saint Johns", "Hastings", etc. (Do not abbreviate)

**Zip Code:** Use the 5 digit Zip code for your home address



After entering the above information, select the "Register" button

Once your account has been located, please create a user name. It is recommended that you **use your current email address as your user name**. Next, create challenge questions and answers, finally click "finish". Your account is now ready for use.



Please email our Data Operator – [Vicki.morales@stjohns.k12.fl.us](mailto:Vicki.morales@stjohns.k12.fl.us) or the front desk – [Stephanie.crenshaw@stjohns.k12.fl.us](mailto:Stephanie.crenshaw@stjohns.k12.fl.us) for assistance.

# How to Access the Family Portal



The Family Portal provides a central location for your student's assessment results.

## The Family Portal can be used to

- access your student's results for FAST Progress Monitoring testing.
- access prior statewide assessment results.
- print score reports.

## How can I access the Family Portal?

- At the Florida Statewide Assessments Portal: <https://ffast.org>
- Or at the direct link: <https://fl-familyportal.cambiumast.com/>

## What information do I need to log in to the Family Portal?

- Your student's unique 6-digit access code (found in HAC under the Registration tab).
- Your student's date of birth.
- Your student's first name as it appears on their official school record.

## What information can I find on the Family Portal?

- Your student's results from Fall 2020 through present
- Your student's Individual Student Reports with interpretative guides.
- Glossary
- FAQs
- Performance Levels

## Where do I get the Access Code?

The code can be found in the Home Access Center (HAC) under the Registration tab. The code will be located on the right side of the page under Additional Information.

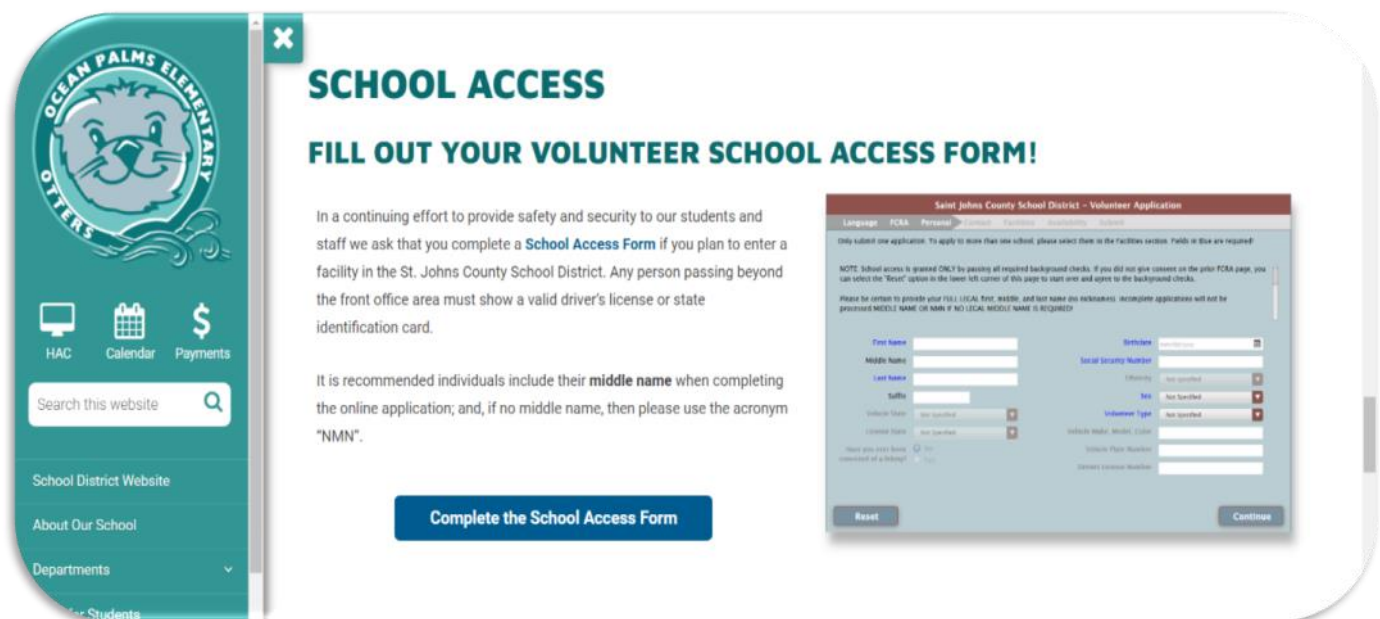


# How Do I Get Approved to Access the School Building?

<https://stjohns.keepntrack.com/apply>

In an ongoing endeavor to provide safety and security for students and staff, school access is required for every individual that is not a staff member of the St. Johns County School District. Below are the steps every visitor must complete to access the building during school hours.

1. **Complete the School Access Form at <https://stjohns.keepntrack.com/apply>. Do not wait to complete your application because the process can potentially take up to two weeks to clear.**



**SCHOOL ACCESS**

**FILL OUT YOUR VOLUNTEER SCHOOL ACCESS FORM!**

In a continuing effort to provide safety and security to our students and staff we ask that you complete a **School Access Form** if you plan to enter a facility in the St. Johns County School District. Any person passing beyond the front office area must show a valid driver's license or state identification card.

It is recommended individuals include their **middle name** when completing the online application; and, if no middle name, then please use the acronym "NMN".

[Complete the School Access Form](#)

2. Bring your ID when you check in at the front office.

- Proper identification must be presented each time a person signs in at a school. The only forms of proper identification are the following:
  - Current state issued driver's license
  - Current state issued identification card (issued only by the DMV)
- If a person has a visa and/or does not have a social security number, the applicant must contact the Volunteer Services department right away for alternate steps.
- School access lasts for 3 year intervals. Upon approaching 3 years of access, it is the responsibility of the applicant to contact Volunteer Services and renew the form. To reduce duplication, do not complete a new form.



# FORTIFYFL

SUSPICIOUS ACTIVITY REPORTING APP

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.



#FORTIFYFL  
GETFORTIFYFL.COM

Download on the  
App Store

GET IT ON  
Google Play

DOWNLOAD  
NOW





<https://getfortifyfl.com/>



**FORTIFYFL** HOME FEATURES HOW IT WORKS SCREENSHOTS ABOUT ESPAÑOL

## Suspicious Activity Reporting App

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.

Submit A Tip Online

Download On The App Store | Get It On Google Play




The image shows two smartphones. The left one displays the main menu with options: Report a Tip, Call 911, My Tips, About, and Settings. The right one shows a 'Tip Report - Step 2 of 4' screen with a text input field containing 'Suspicious person in a green car near road' and navigation arrows.



**Anonymous or Non-Anonymous**

You decide whether you want to include your name and contact information.



**Convenient**

Submitting a tip is quick and easy using our mobile app or website.



**Include Photos and Video**

You can also include photos or video with your tip report.



- **Your School Officials**  
The tip report goes to your local school officials when submitted.
- **Local Law Enforcement**  
Your local police department or sheriff office receive copies of your tips automatically.
- **State-Level Officials**  
State-level officials also have access to your tips to make sure proper steps are taken.