

First and Last Name: _____ Grade _____

Due 8/16/24 to your homeroom teacher

(3-5) Summer Reading and Writing BINGO Challenge



<p>Setting Describe the setting in your book. (Setting includes the time and the place). Illustration must be included on a separate piece of paper and colored.</p>	<p>Week #1 May 27 - 31 I read 5 out of 7 days this week. 20 minutes each day. Parent's Initials _____</p>	<p>Journal Writing #1 Choose a topic and write on that topic for a minimum of 15 to 20 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.</p>	<p>Week #2 June 3 - 7 I read 5 out of 7 days this week. 20 minutes each day Parent's Initials _____</p>	<p>Questions List two questions you had either while you were reading the book or after you finished the book. List the questions and give reasons as to why you wanted to know this information.</p>
<p>Week #3 June 10 - 14 I read 5 out of 7 days this week. 20 minutes each day. Parent's Initials _____</p>	<p>Character (s) Name characters from your book and their roles in the story. Compare (alike) and Contrast (different) one of the characters to yourself. Write a paragraph using evidence from the story to support your answers.</p>	<p>Journal Writing #2 Choose a topic and write on that topic for a minimum of 15 to 20 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.</p>	<p>Theme The theme is a message that the author wants the reader to take away with them from reading the novel. What do you think the theme of this story is? Cite evidence from the story to support your answer.</p>	<p>Week #4 June 17 - 21 I read 5 out of 7 days this week. 20 minutes each day. Parent's Initials _____</p>
<p>Figurative Language Find 2 examples of figurative language from the story. Examples include similes, metaphors, idioms, personification, or onomatopoeia. Write your 2 examples and explain what you think the author is trying to say.</p>	<p>Week #5 June 24 - 28 I read 5 out of 7 days this week. 20 minutes each day. Parent's Initials _____</p>	<p>FREE SPACE</p>	<p>Week #6 July 1 - 5 I read 5 out of 7 days this week. 20 minutes each day. Parent's Initials _____</p>	<p>Conflict The conflict is a challenge facing the main characters. The conflict/problem drives the action in the plot. What is the main problem the characters are facing in the story?</p>
<p>Week #7 July 8 - 12 I read 5 out of 7 days this week. 20 minutes each day. Parent's Initials _____</p>	<p>Journal Writing #3 Choose a topic and write on that topic for a minimum of 15 to 20 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.</p>	<p>Plot The plot is the way an author creates and organizes a chain of events in a story. List the five main events in the plot. Describe the plot and list the important page number or numbers where your evidence can be found in the story.</p>	<p>Journal Writing #4 Choose a topic and write on that topic for a minimum of 15 to 20 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.</p>	<p>Week #8 July 15 - 19 I read 5 out of 7 days this week. 20 minutes each day. Parent's Initials _____</p>
<p>Connections Did something in the story remind you of something in your own life, another book, or the world? Share your connection in a short paragraph. Your paragraph should include the words: The part of the story when _____ reminds me of _____.</p>	<p>Week #9 July 22 - 26 I read 5 out of 7 days this week. 20 minutes each day. Parent's Initials _____</p>	<p>Journal Writing #5 Choose a topic and write on that topic for a minimum of 15 to 20 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.</p>	<p>Week #10 July 29 - August 2 I read 5 out of 7 days this week. 20 minutes each day. Parent's Initials _____</p>	<p>Resolution The resolution is how the problem or conflict resolved? Include page number(s) to support your answer.</p>

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Directions for (3-5) Summer Reading and Writing BINGO Challenge

- We strongly encourage students to read books on their level and to practice writing over the summer. The goal is to read and write as much and as often as you can.
- Students will receive a Positive Paw for each completed activity that is turned in from this summer reading packet.
 - ✓ 1 completed BINGO board with activities = 12 Raffle Tickets and 24 Positive Paws.
- Students will receive a raffle ticket for every completed BINGO that is turned in. Hard copies of the activities must accompany the BINGO card to receive raffle tickets. Raffle tickets will be entered into a drawing for a gift card to be used at our Fall Book Fair.
- There will be a drawing and a winner will be selected from each classroom.
- Remember hard copies of the BINGO board and activities must be submitted to receive Positive Paws and raffle tickets. The pages can be printed, or responses can be written on notebook paper.

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and is more likely
to score in the
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and is more likely
to score in the
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and is more likely
to score in the
10th PERCENTILE
on standardized tests

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Book Title: _____

Author: _____

Number of pages: _____

Setting: Time (ex. year, month, day) & Place (ex. state, country, town, building)

Draw and color a picture illustrating your setting.

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Book Title: _____

Author: _____

Number of pages: _____

Character(s) Name three (3) major characters and describe their role in the novel.

Character One: _____

Role in story: _____

Character Two: _____

Role in story: _____

Character Three: _____

Role in story: _____

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Book Title: _____

Author: _____

Number of pages: _____

Connections: Choose one of the three characters you listed and make a personal connection to them. Think about how you are similar and different from the character. Write a paragraph explaining your thoughts. Use evidence from the story to support your character's traits as well as your own.

Conflict: This is the challenge facing the main characters. The conflict/problem drives the action in the plot. What is the main problem the characters are facing in the story?

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Book Title: _____

Author: _____

Number of pages: _____

Plot: Describe the plot and include the character, what they did and why they did it.

Event 1: (page # _____)

Event 2: (page # _____)

Event 3: (page # _____)

Event 4: (page # _____)

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Book Title: _____

Author: _____ Number of pages: _____

Theme: A theme is a message that the author wants the reader to take away with them after reading their book. What do you think the theme of this story is? Cite evidence from the story to support your answer. By listing a page # or quote from the book.

Figurative Language: Find two examples of figurative language (similes, metaphors, idioms, personification, or onomatopoeia) from the story. Write your examples and the meaning of each example.

Example 1:

Example 2:

Questions: What questions did you have before, during, and after reading the book?

Example 1:

Example 2:

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Journal Topic Ideas

- A lion has just chased you up a tree. You only have your backpack with you. Before you begin writing, think about what you will do to get out of this mess. Now write about your experience escaping from this lion.
- One morning, you see a mouse hole in your wall. Suddenly a mouse shoves a piece of cheese back out the hole. Before you begin writing, think about what could be happening. Now write about yourself and the mouse.
- Imagine a cartoon character just appeared at your front door. Before you begin writing, think about some special activities you could do with this character. Now write about being with this cartoon character for the day.
- You wake up and discover you are in a mysterious country and cannot speak the language. Before you begin writing, think about how you will go about discovering where you are. Now tell about your experience.
- You are sitting on the beach. Suddenly a crab scurries up and snatches your wallet. Before you begin writing, think about getting your wallet back. Now tell about your experience.
- You reach under your bed and feel something moving. Before you begin writing, think about what could be underneath your bed? Now write about what is under you bed.
- Imagine you woke up one morning and discover you could talk to animals. Before you begin writing, think about what you could do with this special talent. Now write about the day you could talk to animals.
- You have some eggs in an incubator at school. One morning you see one of the eggs hatching, but they're not chickens. Before you begin writing, think about what creature or animal is hatching and what you're going to do with it. Now write about your egg hatching experience.
- Many people think about what one change could make the world a better place. Before you begin writing, think about what one change you would make to the world to make it a better place. Now write to explain to the reader of your paper why this change would make the world a better place.
- If you could travel back in time, where would you go? Would you travel back to your first birthday, or would you go as far back to the dinosaurs? Think about where you would travel and what you would do. Now write about where you would go and why.
- Make up your own topic or story! 😊

