

First and Last Name: _____

Grade _____

Due 8/16/24 to your homeroom teacher



(K-2) Summer Reading and Writing BINGO Challenge

<p>Activity #1</p> <p>Picture Walk Prediction Setting</p>	<p>Week #1 May 27 - 31</p> <p>I read 5 out of 7 days this week. 15-20 minutes each day.</p> <p>Parent's Initials _____</p>	<p>Journal Writing #1</p> <p>Choose a topic and write on that topic for a minimum of 10 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.</p>	<p>Week #2 June 3 - 7</p> <p>I read 5 out of 7 days this week. 15-20 minutes each day.</p> <p>Parent's Initials _____</p>	<p>Activity #2</p> <p>Sequence of Events</p>
<p>Week #3 June 10 - 14</p> <p>I read 5 out of 7 days this week. 15-20 minutes each day.</p> <p>Parent's Initials _____</p>	<p>Activity #3</p> <p>Character Comic Strip</p>	<p>Journal Writing #2</p> <p>Choose a topic and write on that topic for a minimum of 10 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.</p>	<p>Activity #4</p> <p>Connections</p>	<p>Week #4 June 17 - 21</p> <p>I read 5 out of 7 days this week. 15-20 minutes each day.</p> <p>Parent's Initials _____</p>
<p>Activity #5</p> <p>Book Review</p>	<p>Week #5 June 24 - 28</p> <p>I read 5 out of 7 days this week. 15-20 minutes each day.</p> <p>Parent's Initials _____</p>	<p>FREE SPACE</p>	<p>Week #6 July 1 - 5</p> <p>I read 5 out of 7 days this week. 15-20 minutes each day.</p> <p>Parent's Initials _____</p>	<p>Activity #6</p> <p>Book Cover</p>
<p>Week #7 July 8 - 12</p> <p>I read 5 out of 7 days this week. 15-20 minutes each day.</p> <p>Parent's Initials _____</p>	<p>Journal Writing #3</p> <p>Choose a topic and write on that topic for a minimum of 10 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.</p>	<p>Activity #7</p> <p>Text Features</p>	<p>Journal Writing #4</p> <p>Choose a topic and write on that topic for a minimum of 10 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.</p>	<p>Week #8 July 15 - 19</p> <p>I read 5 out of 7 days this week. 15-20 minutes each day.</p> <p>Parent's Initials _____</p>
<p>Activity #8</p> <p>Search for Sight Words</p>	<p>Week #9 July 22 - 26</p> <p>I read 5 out of 7 days this week. 15-20 minutes each day.</p> <p>Parent's Initials _____</p>	<p>Journal Writing #5</p> <p>Choose a topic and write on that topic for a minimum of 10 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.</p>	<p>Week #10 July 29 – August 2</p> <p>I read 5 out of 7 days this week. 15-20 minutes each day.</p> <p>Parent's Initials _____</p>	<p>Activity #9</p> <p>Haiku Poetry and Pictures</p>

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Directions for (K-2) Summer Reading and Writing BINGO Challenge

- We strongly encourage students to read books on their level and to practice writing over the summer. The goal is to read and write as much and as often as you can.
- Students will receive a Positive Paw for each completed activity that is turned in from this summer reading packet.
 - ✓ 1 completed BINGO board with activities = 12 Raffle Tickets and 24 Positive Paws.
- Students will receive a raffle ticket for every completed BINGO that is turned in. Hard copies of the activities must accompany the BINGO card to receive raffle tickets. Raffle tickets will be entered into a drawing for a gift card to be used at our Fall Book Fair.
- There will be a drawing and a winner will be selected from each classroom.
- Remember hard copies of the BINGO board and activities must be submitted to receive Positive Paws and raffle tickets. The pages can be printed, or responses can be written on notebook paper.

HERE'S THE IMPACT OF **READING 20** MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and is more likely
to score in the
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and is more likely
to score in the
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and is more likely
to score in the
10th PERCENTILE
on standardized tests

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Activity #1

Book Title: _____

Author: _____ Number of pages: _____

Picture Walk

1. Look at the cover of the book. Guess what the book is about.
2. Turn the pages to see where the character go and what they do.
3. Think about what might happen in the book.

Prediction: Describe what you think will happen in this story.

Setting: Draw a picture of the most exciting part below. Use labels to show who is in the picture, where this takes place, and what is happening.

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Activity #2

Sequence of Events: Retell or illustrate the story in 4 parts.

First,

Next,

Then,

Finally,

First and Last Name: _____

Grade _____

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Activity #3

Character Comic Strip: Create a comic strip about an important event in the story between two characters. Color your slides.

1.	2.
3.	4.
5.	6.

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Activity #4

Connections: Good readers learn new information or make connections when they read. Write 3 facts you learned or 3 connections you made with this book.

1.

2.

3.

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Activity #5

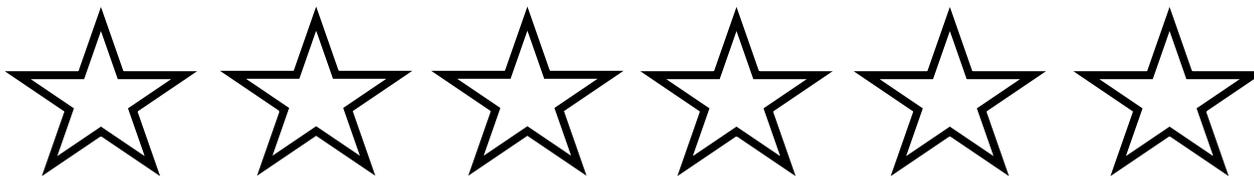
Book Review

Title: _____

Author: _____

How many stars would you give this book?

1 star making it your least favorite and 6 stars making it your most favorite.



I gave this book _____ stars because _____

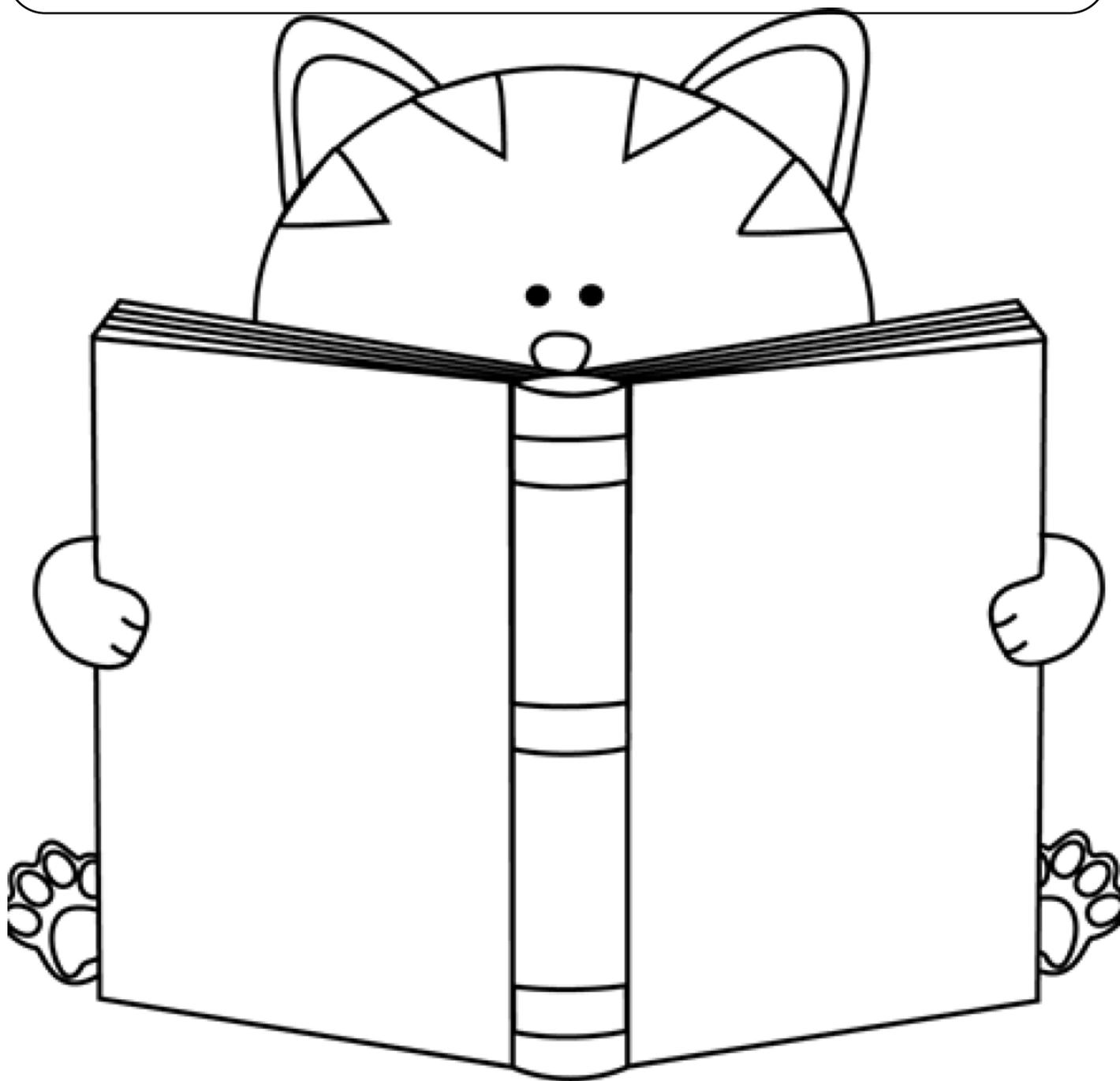
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Activity #6

Book Cover: Make a new book cover for a book you have enjoyed reading.

Title: _____

Author: _____



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Activity #7

Text Features: Try to locate text features in a book you are reading. Check the box and write what page you located the text feature on. When finished, count the total number of text features you found.

Book Title: _____

Author: _____

Total Number of Text Features Found: _____

Colored/Bolded Print
Page #:

Map
Page #:

Illustrations
Page #:

Pictures with Captions
Page #:

Glossary
Page #:

Table of Contents
Page #:

Headings/Subheadings
Page #:

Timeline
Page #:

Diagram with Labels
Page #:

Book Title
Page #:

First and Last Name: _____

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Activity #8

Search for your Sight Words: Locate and circle the following sight words, both across and down, in the box.

All	am	are	at	ate	be	black	brown
but	came	did	do	eat	four	get	good
have	he	into	like	must	new	no	now
on	our	out	please	pretty	ran	ride	saw
say	she	so	soon	that	there	they	this
too	under	want	was	wett	went	what	white
who	will	with	yes				

M N Z S P Z P J A F T U S N A R Y
J U J W U L R O Z X N V O A L H V
U T S S O Z E O N D W I L L W T V
M H J T X N T A E Y L Z O Y N H R
Z E D E L H T R S L Q B V E W A U
E R O V H A Y A A E **N O O S** H P O
D E E W C S T M M E N T B O I E F
I B T V H G R C K S O N L S T V B
R S I A A O U E K I L E A G E J E
E E I Q J H O D Z D O W C N W T B
H A N D I N W O R B B U K E J O V
Y O T O W J X N K P C T T W M O G
U N O R Q T H I S G H V B D I **L** Y
Y A S H V G B W T A E F I U R **L** L
D E C A M E E N T R L D T L T **E** K
G O O D O P A T A J Y E H T E **W** N
W H A T S W J B W I T H T G Q I H

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Activity #9

Haiku Poetry: Haikus are about enjoying the seasons and nature, playing outdoors, or interacting with animals. The first line has 3 syllables, second line has 5 syllables, and third line 3 has syllables. Write two haiku poems. See example below. Draw pictures to match your Haiku poems.

**On hot days,
I eat ice cream cones.
Summer treat!**

Haiku #1	Picture #1
Haiku #2	Picture #2

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Journal Topic Ideas

- You work at the zoo and the animals are playing games and running loose! What will you do?
- You've grown wings and now you can fly. Where will you go? What will you do?
- The dinosaurs are back, and they are on your street. Where did they come from? What happens next?
- Write about the most delicious or the most disgusting meal you can think of. Be descriptive to help your reader imagine what it tastes like and smells like.
- Write a story about a snow day in Florida! What would that day feel like and what would you do?
- A lion has just chased you up a tree. You only have your backpack with you. Before you begin writing, think about what you will do to get out of this mess. Now write about your experience escaping from this lion.
- One morning, you see a mouse hole in your wall. Suddenly a mouse shoves a piece of cheese back out the hole. Before you begin writing, think about what could be happening. Now write about yourself and the mouse.
- Imagine a cartoon character just appeared at your front door. Before you begin writing, think about some special activities you could do with this character. Now write about being with this cartoon character for the day.
- Make up your own topic or story! 😊

