

First and Last Name: _____

Grade _____

Due 8/15/25 to your homeroom teacher



(K-2) Summer Reading and Writing BINGO Challenge

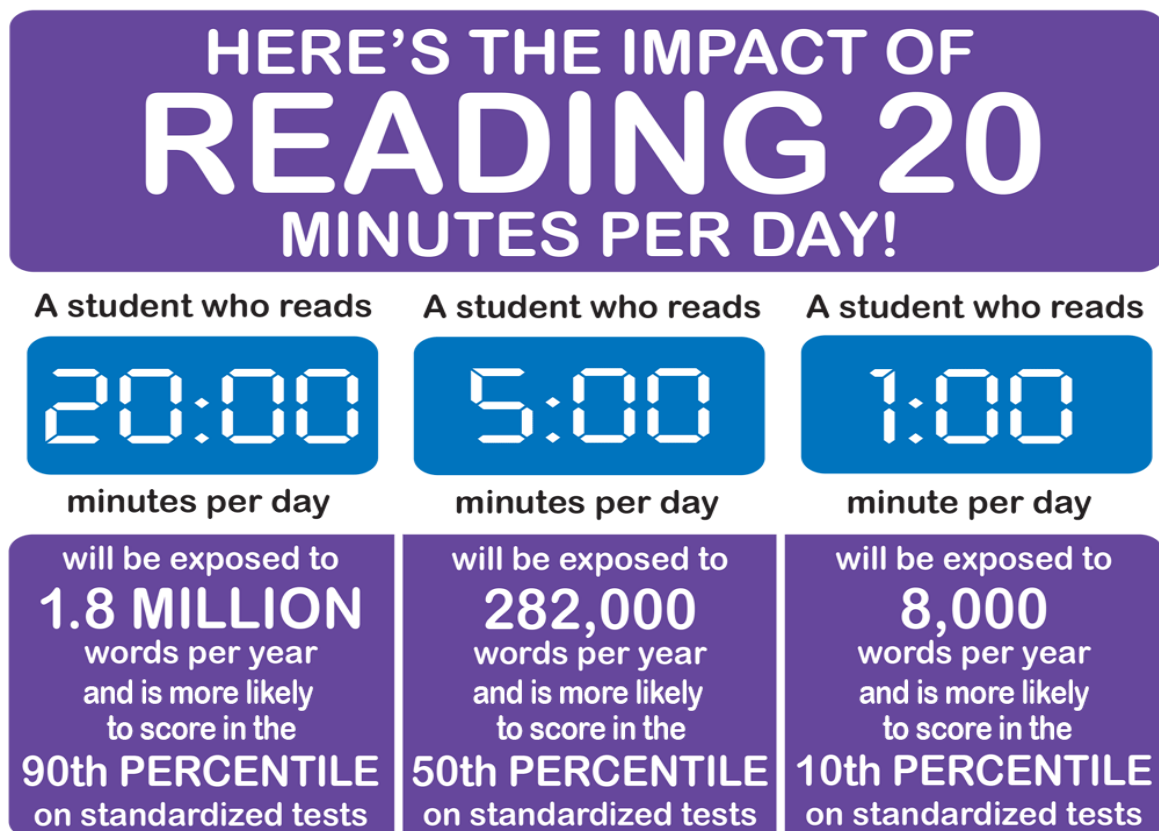
Activity #1 Picture Walk Prediction Setting	Week #1 June 2 - 6 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____	Journal Writing #1 Choose a topic and write on that topic for a minimum of 10 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.	Week #2 June 9 - 13 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____	Activity #2 Sequence of Events
Week #3 June 16 - 20 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____	Activity #3 Character Comic Strip	Journal Writing #2 Choose a topic and write on that topic for a minimum of 10 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.	Activity #4 Connections	Week #4 June 23 - 27 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____
Activity #5 Book Review	Week #5 June 30 – July 4 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____	FREE SPACE	Week #6 July 7 - 11 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____	Activity #6 Book Cover
Week #7 July 14 - 18 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____	Journal Writing #3 Choose a topic and write on that topic for a minimum of 10 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.	Activity #7 Text Features	Journal Writing #4 Choose a topic and write on that topic for a minimum of 10 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.	Week #8 July 21 - 25 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____
Activity #8 Search for Sight Words	Week #9 July 28 – Aug 1 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____	Journal Writing #5 Choose a topic and write on that topic for a minimum of 10 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member.	Week #10 August 4 - 8 I read 5 out of 7 days this week. 15-20 minutes each day. Parent's Initials _____	Activity #9 Haiku Poetry and Pictures

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Directions for (K-2) Summer Reading and Writing BINGO Challenge

- We strongly encourage students to read books on their level and to practice writing over the summer. The goal is to read and write as much and as often as you can.
- Students will receive a Positive Paw for each completed activity that is turned in from this summer reading packet.
 - ✓ 1 completed BINGO board with activities = 12 Raffle Tickets and 24 Positive Paws.
- Students will receive a raffle ticket for every completed BINGO that is turned in. Hard copies of the activities must accompany the BINGO card to receive raffle tickets. Raffle tickets will be entered into a drawing for a gift card to be used at our Fall Book Fair.
- There will be a drawing and a winner will be selected from each classroom.
- Remember hard copies of the BINGO board and activities must be submitted to receive Positive Paws and raffle tickets. The pages can be printed, or responses can be written on notebook paper.



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Activity #1

Book Title: _____

Author: _____ Number of pages: _____

Picture Walk

1. Look at the cover of the book. Guess what the book is about.
2. Turn the pages to see where the character go and what they do.
3. Think about what might happen in the book.

Prediction: Describe what you think will happen in this story.

Setting: Draw a picture of the most exciting part below. Use labels to show who is in the picture, where this takes place, and what is happening.

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Activity #2

Sequence of Events: Retell or illustrate the story in 4 parts.

First,

Next,

Then,

Finally,

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Activity #3

Character Comic Strip: Create a comic strip about an important event in the story between two characters. Color your slides.

1.	2.
3.	4.
5.	6.

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Activity #4

Connections: Good readers learn new information or make connections when they read. Write 3 facts you learned or 3 connections you made with this book.

1.

2.

3.

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Activity #5

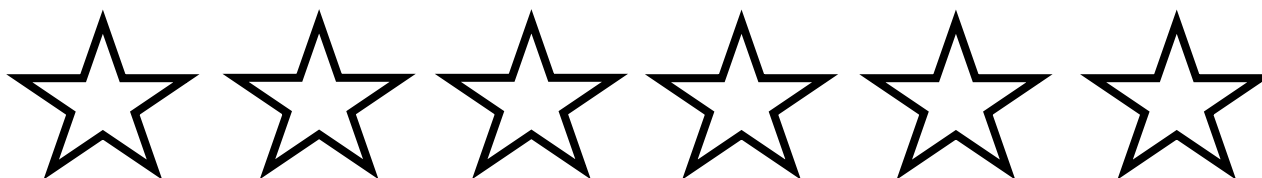
Book Review

Title: _____

Author: _____

How many stars would you give this book?

1 star making it your least favorite and 6 stars making it your most favorite.



I gave this book _____ stars because _____

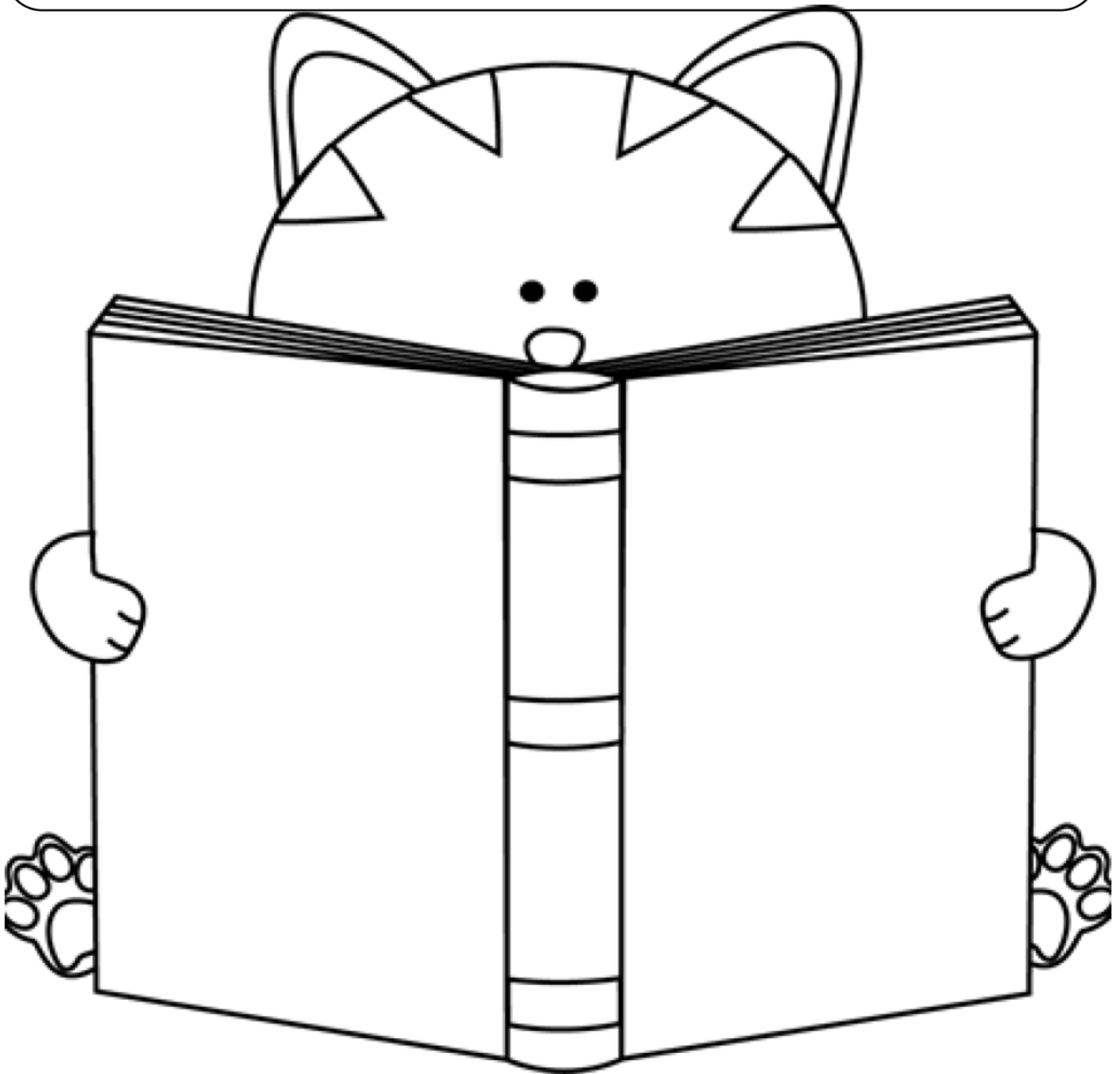
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Activity #6

Book Cover: Make a new book cover for a book you have enjoyed reading.

Title: _____

Author: _____



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Activity #7

Text Features: Try to locate text features in a book you are reading. Check the box and write what page you located the text feature on. When finished, count the total number of text features you found.

Book Title: _____

Author: _____

Total Number of Text Features Found: _____

☐ Colored/Bolded Print
Page #:

☐ Map
Page #:

☐ Illustrations
Page #:

☐ Pictures with Captions
Page #:

☐ Glossary
Page #:

☐ Table of Contents
Page #:

☐ Headings/Subheadings
Page #:

☐ Timeline
Page #:

☐ Diagram with Labels
Page #:

☐ Book Title
Page #:

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Activity #8

Search for your Sight Words: Locate and circle the following sight words, both across and down, in the box.

All	am	are	at	ate	be	black	brown
but	came	did	do	eat	four	get	good
have	he	into	like	must	new	no	now
on	our	out	please	pretty	ran	ride	saw
say	she	so	soon	that	there	they	this
too	under	want	was	welt	went	what	white
who	will	with	yes				

M	N	Z	S	P	Z	P	J	A	F	T	U	S	N	A	R	Y
J	U	J	W	U	L	R	O	Z	X	N	V	O	A	L	H	V
U	T	S	S	O	Z	E	O	N	D	W	I	L	L	W	T	V
M	H	J	T	X	N	T	A	E	Y	L	Z	O	Y	N	H	R
Z	E	D	E	L	H	T	R	S	L	Q	B	V	E	W	A	U
E	R	O	V	H	A	Y	A	A	E	N	O	O	S	H	P	O
D	E	E	W	C	S	T	M	M	E	N	T	B	O	I	E	F
I	B	T	V	H	G	R	C	K	S	O	N	L	S	T	V	B
R	S	I	A	A	O	U	E	K	I	L	E	A	G	E	J	E
E	E	I	Q	J	H	O	D	Z	D	O	W	C	N	W	T	B
H	A	N	D	I	N	W	O	R	B	B	U	K	E	J	O	V
Y	O	T	O	W	J	X	N	K	P	C	T	T	W	M	O	G
U	N	O	R	Q	T	H	I	S	G	H	V	B	D	I	L	Y
Y	A	S	H	V	G	B	W	T	A	E	F	I	U	R	L	L
D	E	C	A	M	E	E	N	T	R	L	D	T	L	T	E	K
G	O	O	D	O	P	A	T	A	J	Y	E	H	T	E	W	N
W	H	A	T	S	W	J	B	W	I	T	H	T	G	Q	I	H

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Activity #9

Haiku Poetry: Haikus are about enjoying the seasons and nature, playing outdoors, or interacting with animals. The first line has 3 syllables, second line has 5 syllables, and third line 3 has syllables. Write two haiku poems. See example below. Draw pictures to match your Haiku poems.

**On hot days,
I eat ice cream cones.
Summer treat!**

Haiku #1	Picture #1
Haiku #2	Picture #2

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Journal Topic Ideas

- ☐ You work at the zoo and the animals are playing games and running loose! What will you do?
- ☐ You've grown wings and now you can fly. Where will you go? What will you do?
- ☐ The dinosaurs are back, and they are on your street. Where did they come from? What happens next?
- ☐ Write about the most delicious or the most disgusting meal you can think of. Be descriptive to help your reader imagine what it tastes like and smells like.
- ☐ Write a story about a snow day in Florida! What would that day feel like and what would you do?
- ☐ A lion has just chased you up a tree. You only have your backpack with you. Before you begin writing, think about what you will do to get out of this mess. Now write about your experience escaping from this lion.
- ☐ One morning, you see a mouse hole in your wall. Suddenly a mouse shoves a piece of cheese back out the hole. Before you begin writing, think about what could be happening. Now write about yourself and the mouse.
- ☐ Imagine a cartoon character just appeared at your front door. Before you begin writing, think about some special activities you could do with this character. Now write about being with this cartoon character for the day.
- ☐ Make up your own topic or story! 😊

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Journal # _____ Choose a topic and write on that topic for a minimum of 10 to 15 minutes. Be sure to use capital letters and correct punctuation. Share your writing with a family member. Entering Kindergarten students can draw a picture on a topic and tell a family member about what happens in their story. Adding a picture is optional for entering First and Second grade students. Print this page as many times as needed or use notebook paper.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.